ACADEMIC STANDARDS, OUTCOMES ASSESSMENT AND FACULTY AFFAIRS COMMITTEE 2004-2005 Assignments

POLICY ASSIGNMENTS:

- 1. Review basic skills course placement/exit criteria and the College's entry assessment criteria, with particular emphasis on who is assessed and who receives waivers
- 2. Review student eligibility guidelines for involvement in workplace learning (may need joint meetings with Curriculum Development and Review Committee to agree on syllabic components for workplace learning courses)
- 3. 12 hour credit limit for students without a high school diploma or GED (possible ability to benefit as an alternative)
- 4. Set an improved communication policy with faculty advisors, Student Services, and students (e-mail majors) regarding curriculum changes and when they go into effect.
- 5. Develop policy for reading requirements for college-level courses (in collaboration with Curriculum Development and Review Committee)
- 6. Define sabbaticals and the process for awarding them

MEMBERSHIP:

- 1. Cheryl Scrivener, Associate Professor of Radiography (2006)
- 2. Carrie Hawbecker, Instructor of Mathematics (2007)
- 3. Joan Johnson, Assistant Professor of English* (2006)
- 4. Brad Shepard, Research and Assessment Specialist (2007)
- 5. Joe Sidlowski, Dean of Academic Affairs *
- 6. Lori Spessard, Instructor of Economics (2007)
- 7. Diane Weaver, Career Programs and Grants Specialist (2006)
- 8. Trudy Gift, Professor of Computer Information Systems (2007)
- Sandra Blakeman, Coordinator of Developmental Education and Testing Center Associate member