

ACADEMIC STANDARDS, OUTCOMES ASSESSMENT AND FACULTY AFFAIRS
Assignments 2005-2006

1. Review basic skills course placement/exit criteria and the College's entry assessment criteria, with particular emphasis on who is assessed and who receives waivers
2. Review student eligibility guidelines for involvement in workplace learning (may need joint meetings with Curriculum Development and Review Committee to agree on syllabi components for workplace learning courses)
3. 12 hour credit limit for students without a high school diploma or GED (possible ability to benefit as an alternative)
4. Set an improved communication policy with faculty advisors, Student Services, and students (e-mail majors) regarding curriculum changes and when they go into effect.
5. Develop policy for reading requirements for college-level courses (in collaboration with Curriculum Development and Review Committee)
6. Define sabbaticals and the process for awarding them