

ACADEMIC STANDARDS, OUTCOMES ASSESSMENT AND FACULTY AFFAIRS
2006-07 ASSIGNMENTS
(Updated October 20, 2006)

ASSIGNMENT	STATUS			DATE AND PROGRESS
	To be Studied (Approximate date)	Currently Under Study (Date)	Assignment Completed (Date)	
1. Review basic skills course placement/exit criteria and the College's entry assessment criteria, with particular emphasis on who is assessed and who receives waivers and develop policy accordingly.	Priority for Fall 2006	✓		<p>This assignment may only require a refinement or clarification of current policy, including the College's reading requirement for college-level courses.</p> <p>Need to review statement in catalog for accuracy as well.</p>
2. Current policies need to be reviewed and possibly rewritten regarding the number of times a student can "re-take" a course.	To be completed by Fall 2007	✓		Research required, including information from other community colleges.

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Continued

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3. A policy regarding a time limit for completion of discontinued programs should be established.				Research from other community colleges will be used to help formulate HCC's policy.
4. Examine the feasibility of adopting a grading system, including policies, that includes pluses and minuses (such as a grade of B+ or B-).		✓		Before the study is done, IT should be consulted to determine if the Datatel system can support this change. Once determined, COMAR and other community colleges should be consulted as well.
5. Develop a policy regarding dean's list eligibility and the "T" grade.	Fall 2006	✓		Currently, students are eligible for the dean's list if they receive an "T" grade. However, once a grade is awarded, students may be ineligible and dean's list status has to be revoked. The draft of the policy will go to Faculty Assembly later this fall and to the Board for approval thereafter.