

## Model Course/Program Outcomes Guide

May 2007

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:**

Foreign Languages

**Course/Program Team:**

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**Expected Learning Outcomes**

1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
2. Students understand and interpret written and spoken language on a variety of topics.
3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Students demonstrate a) a knowledge of foreign culture, its influence on attitudes, perspectives and worldview, and b) an understanding of how these cultural elements compare and contrast with the students' own.
5. Students show understanding and insight into the nature of language since the process of language acquisition requires comparing the foreign language with their own.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

In development – an internship working with native speakers has been suggested

**Validation** (What methods have you used or will you use to validate your assessment?)

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification**

(What resources are necessary to improve student learning?)