

**Model Course/Program Outcomes Guide****September 2009**

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** Applied English Grammar

**Course/Program Team:** Joan Johnson

**Expected Learning Outcomes:**

- 1) Students will understand, explain, and identify logical sentence structures and grammatical concepts including tense, mood, and voice. Met through class attendance, quizzes, assignments, exams.
- 2) Students will evaluate the stylistic implications of particular grammatical choices and understand the relationship between syntax and punctuation. Met through class attendance, quizzes, assignments, exams.
- 3) Students will synthesize and evaluate various theories of language and grammar and their application to writing and teaching of writing. Met through class attendance, assignments, class attendance, exams and final project.
- 4) Students will gain familiarity with the history and development of the English language. Met through class attendance, exams, quizzes, or final project

**Assessment**

Class attendance: 5%.

Homework/Quizzes: 20%

Mid-term and Final Exams: 50% (25% each)

Project and presentation: 25%

**Validation**

TBD

**Results**

TBD

**Follow-up**

## Budget Justification