Model Course/Program Outcomes Guide
September 2009

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: English 201 World Literature I

Course/Program Team: Amanda Miller

Expected Learning Outcomes:
> Students should be able to:
> - Formulate a 200-level thesis on a literary topic by evaluating research, effectively organizing ideas, incorporating accurate documentation using parenthetical documentation (MLA or APA) while including a complete and accurate Works Cited or References Page to avoid plagiarism, editing, revising, and proofreading their own work.
> - Analyze and interpret a work of literature, using textual evidence as support, to determine how the literature reflects the society it represents.
> - Support claims (interpretations) with appropriate and pertinent evidence while employing suitable literary terms in discussions and/or writings along with recognizing historical, social, ethnic, and cultural diversity.
> - Compare and contrast literature from different time periods and cultures to understand the breadth of the human experience.

Assessment

- Outcome 1, 2, 3, 4: Students write two short essays and a research essay. At least one of these essays must compare/contrast specific themes in two chosen works.

- Outcome 4: Students are graded on their ability to lead specifically assigned class discussions. Students are also graded on their discussion/participation throughout the semester.

- Outcome 1, 2, 3, 4: Students complete a final examination that specifically addresses all the stated outcomes.

Validation

Results

Follow-up

Budget Justification