

## Model Course/Program Outcomes Guide

September 2009

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** English 202 World Literature II

**Course/Program Team:** Amanda Skjeveland

**Expected Learning Outcomes:** Students will be able to

1. Discuss the influences of imperialism, post-colonialism, diaspora, and globalism on world literature.
2. Trace literary influences that reflect the shrinking of the world, the crossing of global boundaries, and the rise of a global literature and culture.
3. Propose a literary thesis, conduct scholarly research, cite textual evidence, construct a research packet with multiple components, and product a polished final draft in MLA format.

### Assessment

- a. Outcome 1, 2, 3: Students write two short essays and a research essay. One of these essays must specifically focus on the influences listed in outcomes 1 and 2.
- b. Outcome 3: Students are graded on their ability to lead specifically assigned class discussions. Students are also graded on their discussion/participation throughout the semester.
- c. Outcome 1, 2, 3: Students complete a final examination that specifically addresses all the stated outcomes.

### Validation

### Results

### Follow-up

## **Budget Justification**