

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** French 101 Elementary French I      **Date:** January 7, 2010

**Course/Program Team:** Terrie Angle

### **Expected Learning Outcomes:**

1. Meet a number of practical writing needs in French in a manner comprehensible to native French speakers accustomed to the writing of non-natives.
2. Speak French at a level comprehensible to a sympathetic listener who is accustomed to dealing with non-native French speakers.
3. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities.
4. Understand French in uncomplicated and controlled contexts; understand French spoken slower than normal pace and some French spoken at normal pace.
5. Have a workable concept of French culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors, focusing on Paris and the provinces of northern France.
6. Gain insights into their own language and culture.

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Outcome #1 – Students write answers to questions in French on various topics. Students write a paragraph of 40 - 50 words in French describing someone's physical appearance and aspects of their personality.

Outcome #2 – Students answer five questions (orally) and are rated on their fluency, syntax, comprehension, and accuracy.

Outcomes # 3 & 4 – Students take tests after every two lessons and a final exam where they have to read, comprehend and write answers in French.

Outcome # 5 & 6 – Students write an essay in English where they discuss aspects of culture in Paris and the provinces of northern France. They make compare and contrast parts of French culture with culture in the United States.

**Validation** (What methods have you used or will you use to validate your assessment?)  
Unit tests and parts of the final exam are standardized tests.

Rubric for oral production is attached.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) Generally, students who score 70% or above in FRN 101 and take FRN 102 have success in that course.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)