

## Course Outcomes Guide

**Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!**

**Course/Program Title: French 201 Intermediate French I      Date: April 12, 2010**

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### **Expected Learning Outcomes:**

1. Be able to meet a number of practical writing needs in French in a manner comprehensible to native French speakers accustomed to the writing of non-natives. More specifically, write a composition (minimum of 75 - 100 words) in French.
2. Speak French at a level comprehensible to a sympathetic listener who is accustomed to dealing with non-native French speakers.
3. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities; read some materials designed for the native speaker of French.
4. Understand French in uncomplicated and controlled contexts; understand French spoken slower than normal pace, a significant amount of French spoken at normal pace and increase skills and coping strategies for filling in the gaps for imperfect comprehension.
5. Have a workable concept of French culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors; make contrasts and connections between aspects of US culture and French culture.
6. Gain insights into their own language and culture.

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Outcome #1 – Students write answers to questions in French on various topics. Students write a paragraph of at between 75 – 100 words in French describing a profession and the activities associated with it.

Outcome #2 – Students answer ten questions (orally) and are rated on their fluency, syntax, comprehension, and accuracy.

Outcomes # 3 & 4 – Students take tests after every two lessons and a final exam where they have to read, comprehend and write answers in French.

Outcome # 5 & 6 – Students do a project associated with French culture and write a paper summarizing the activity and making comparisons and contrasts to US culture.

**Validation** (What methods have you used or will you use to validate your assessment?)  
Unit tests and parts of the final exam are standardized tests.

Rubric for oral production is attached.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) Generally, students who score 70% or above in FRN 201 and take FRN 202 have success in that course.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)