

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: French 202 Intermediate French II Date: April 12, 2010

Course/Program Team: Terrie Angle

Expected Learning Outcomes:

1. Meet a number of practical writing needs in French in a manner comprehensible to native French speakers accustomed to the writing of non-natives. More specifically, write a composition (minimum of 100 - 150 words) in French.
2. Speak French at a level comprehensible to a sympathetic listener who is accustomed to dealing with non-native French speakers.
3. Comprehend a range of authentic and pedagogically prepared texts in French for which they have been prepared through pre-reading activities; read and understand more materials designed for the native speaker of French.
4. Understand French in uncomplicated and controlled contexts; understand French spoken slower than normal pace, a significant amount of French spoken at normal pace, and increase skills and coping strategies for filling in the gaps for imperfect comprehension.
5. Have a workable concept of French culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors; make contrasts and connections between aspects of US and French culture.
6. Gain insights into their own language and culture.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Outcome #1 – Students write answers to questions in French on various topics. Students write a paragraph of between 100 - 150 words in French where they write an exchange between a waiter/waitress and themselves inquiring about the location of a telephone where they may make a call and then placing an order for something to eat and drink.

Outcome #2 – Students answer ten questions (orally) and are rated on their fluency, syntax, comprehension, and accuracy.

Outcomes # 3 & 4 – Students take tests after every two lessons and a final exam where they have to read, comprehend and write answers in French.

Outcome # 5 & 6 – Students reflect on all of the cultural work they have done over the past four semesters. They consider the articles they have written, cultural DVD's watched in class, class discussions, speakers (if any), and the textbook/DVD's. They then write a paper choosing a particular cultural aspect, synthesizing the information of the past four semesters, discussing the similarities, differences and overall insights between that piece of French culture and any related US culture.

Validation (What methods have you used or will you use to validate your assessment?) Unit tests and parts of the final exam are standardized tests.

Rubric for oral production is attached.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) Generally, students who score 70% or above in FRN 202, and who take French at a transferring institution, succeed.

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)

