

## Course Outcomes Guide

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** HIS 201 American History I

**Date:** January 2010

**Course/Program Team:** Andy Keyser & Tom Clemens

### Expected Learning Outcomes

1. enhanced reading comprehension
2. enhanced writing ability
3. basic historical research methods
4. ability to recognize major themes in writing and trends in thinking
5. identify and appreciate divergent points of views

**Assessment** (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Combination of objective, identify & explain, and essays questions. Also a presentation of the students' choosing on a topic from the material. The format of the presentation is variable.

**Validation** (What methods have you used or will you use to validate your assessment?)

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

**Follow-up** (How have you used or how will you use the data to improve student learning?)

**Budget Justification** (What resources are necessary to improve student learning?)