

Hagerstown Community College
OFFICIAL COURSE SYLLABUS DOCUMENT

COURSE: EDU-208-01 Instruction of Reading,

INSTRUCTOR: Mary Beth Cheney **SEMESTER/YEAR:**

COURSE DESCRIPTION: This course gives emphasis to practical aspects of basic reading skills, diagnostic procedures and teaching materials, and techniques involved in developmental reading programs. Individualization, motivation, and readiness are stressed. Several basic approaches to teaching reading and correcting deficiencies are covered.

Prerequisite: ENG 100 or placement into ENG 101.

TEXTBOOK: Graves, Michael F. (2007). *Teaching Reading in the 21st Century*, 4th Edition. Pearson.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, the students should be able to:

- A. Explain the balanced approach to reading instruction, and clarify the role of comprehension.
- B. Be able to justify the statement, “Students to read critically as well as fluently.”
- C. Understand the vital role of ongoing assessment in reading instruction.
- D. Identify authentic classroom practices that include lesson planning, instructional implementation and, ongoing assessment.

COURSE CONTENT OBJECTIVES:

Upon completion of this course the students should be able to:

- 1. Foundational Knowledge** – Students will gain have knowledge of the foundations of the reading and writing processes and instruction.
- 2. Instructional Strategies and Curriculum Materials** – Students will learn a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
- 3. Assessment** – Students will learn about the wide variety of assessment tools and practices to plan and evaluate effective reading instruction.
- 4. Creating a Literate Environment** – Students will learn how to create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curricular materials, and the appropriate use of assessment.

The instructor reserves the right to change this syllabus as deemed necessary.

Total Hours of Coursework:

To earn one academic credit at HCC, students are required to complete a minimum of 37.5 clock hours (45 fifty-minute “academic” hours) of coursework per semester. Those hours of coursework may be completed through a combination of hours within the classroom and hours outside the classroom. Certain courses may require more than the 37.5 minimum hours of coursework per credit.

For most classes, students should expect to do at least 2 hours of coursework outside of class for each hour of in-class coursework.

DEFINITION OF CREDIT HOUR:

Components of the Course	Hours in Class	Hours Outside of Class	Total
Lecture/Classwork	37.5		37.5
Reading/Homework		45	82.5
Preparing for Exams		12	94.5
Student Success Center		5	99.5
Personal Educational Philosophy		13	112.5