

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Spanish 101

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Expected Learning Outcomes

- A. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing of non-natives. Be capable of writing a narrative in Spanish consisting of 50 words using the present.
- B. Speak Spanish at a level comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native speakers.
 - 1. Ask and answer questions on a variety of everyday topics; describe people and places, talk about events that are happening in their lives.
 - 2. Perform many daily routines, such as making phone calls, greeting and departing, expressing likes and dislikes.
- C. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities.
- D. Understand Spanish in uncomplicated and controlled contexts.
 - 1. Understand most Spanish spoken slower than normal pace, and some Spanish spoken at normal pace.

E. Have a workable concept of culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors.

1. Gain high levels of cultural awareness, sensitivity, and appreciation of Spanish speaking people.
2. Gain insights into their own culture and language.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

1. Pre-course & post-course assessments: A short pre-course quiz is administered at the beginning of the semester. The items on this quiz are taken from the final exam. After the students have taken the final exam, the applicable items are compared in numerical terms.

2. Ongoing assessments: During the semester four other electronic quizzes (in common) which include listening comprehension and culturally oriented questions in addition to the normal grammatical sections are administered to address and assess each item of the above outcomes.

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The pre/post assessment for the fall semester 2009 showed a doubling of knowledge in almost every case.

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)