

**Course Outcomes Guide
February 2010**

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Spanish 202

Date: 2/21/2010

Course/Program Team: Thomas Seward, Teresa Robertson

Expected Learning Outcomes

By the completion of this semester students will:

- A. Be able to meet a number of practical writing needs in Spanish and in a manner comprehensible to natives accustomed to the writing of non-natives.
 - 1. Be able to write a narrative in Spanish 300 words, using the following tenses: present, preterite, imperfect, future, present perfect, present and imperfect subjunctives and the formal and informal imperatives.
- B. Speak Spanish at a level comprehensible to a sympathetic interlocutor who is accustomed to dealing with non-native speakers.
 - 1. Ask and answer questions on a variety of everyday topics; describe people and places, narrate recurring (present) events, express what they or others are going to do, narrate past events describe happenings using the preterit and imperfect tenses accurately, speculate on the future and also explain what “has” happened. Use the command forms and subjunctive in context.
 - 2. Perform many daily routines, such as: greeting and departing, speaking on the telephone, convincing someone to do something, excusing oneself or getting someone’s attention, talking about written communication of all kinds, understanding directions, expressing likes and dislikes.
- C. Comprehend a range of authentic and pedagogically prepared texts in Spanish for which they have been prepared through pre-reading activities; comprehend some materials designed for the native Spanish speaker.
- D. Understand Spanish in uncomplicated and controlled contexts.
 - 1. Understand Spanish spoken slower than normal pace, understand a significant amount of Spanish spoken at normal pace, and increase skills and coping strategies for filling in the gaps of imperfect comprehension.
- E. Have a workable concept of culture and cultural values and be able to appreciate differences in culture such as levels of formality, diversity and geographical factors.
 - 1. Gain high levels of cultural awareness, sensitivity, and appreciation of Spanish-speaking people.
 - 2. Gain insights into their own culture and language.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

1. Pre-course & post-course assessments: A short pre-course quiz is administered at the beginning of the semester. The items on this quiz are taken from the final exam. After the students have taken the final exam, the applicable items are compared in numerical terms.

2. Ongoing assessments: During the semester three other electronic quizzes (in common) which include listening comprehension and culturally oriented questions in addition to the normal grammatical sections are administered to address and assess each item of the above outcomes.

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The first assessment is scheduled for the spring semester 2010

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)