

Teaching and Learning Committee (Feb. 2010)

2/25/2010

Present: Angie Auldrige, Chris Baer, Tom Crawford, Mary Beth Chaney, Jerry Haines (co-chair), Rosemary Nickerson, Dawn Schoenenberger, Tom Seward (co-chair), Steve Shank

The minutes from the Oct. meeting were reviewed and approved.

Our committee has been assigned a new charge as follows: “Develop a policy that addresses web-based information literacy.” It was pointed out that both Brenda Huffman and Peggy Hutson have worked on web-based literacy and that certain courses also have components of this type. For example both GDT 112 and IST 102 require that each student complete the TILT self-paced three module program as a graded component of the course.

James Feagin had been invited to the meeting specifically to orient the committee with regard to our new charge. James pointed out that information literacy should not be confused with information technology. In contrast, it has to do with knowing where to search for information, assessing its accuracy and importance, etc., etc. He pointed out that the goal should be to enable the student to carry out any kind of research on any topic in an efficient way so that those skills can later be used in practical situations (for example, in the workplace).

A discussion then ensued at the end of which the following factors were posited as basic to a policy: 1) a statement that graduating students should have acquired (must show?) competency in web-based information acquisition, 2) methods whereby the later competency is achieved (via specific courses or a general requirement in all gen-ed courses), 3) a strong reaffirmation as to the importance of the library as a prime source of information.

It was suggested that each member of the committee should write a policy and that these could be melded into one at later meetings.

With regard to our credit to contact hour policy, Jerry was able to consult with the administration and brought his notes to the meeting. He pointed out that we should combine sections a) and b) into one statement bringing it up to date with a view to how such are applied at other community colleges. There also needs to be a statement of delivery methods as well as the consideration of definitions to be maintained by the academic administration. It was agreed that the co-chairs would begin working on the revised policy.

Tom Seward