

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ADJ-104 Corrections in America

Date: March 14, 2011

Course/Program Team: Jan Renn

Expected Learning Outcomes:

1. The student will be able to identify and explain the sentencing goals of corrections.
2. The student will be able to define the theories of specific and general deterrence.
3. The student will be able to identify how the goals of corrections are challenged by budgets, overcrowding, management, and legal liabilities.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcomes are assessed through fourteen multiple choice and fill-in-the blank questions.

Validation (What methods have you used or will you use to validate your assessment?)

The publisher's test bank provided with the course text, *Corrections: An Introduction* by Richard Seiter supplied the test questions used in the assessment.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The Fall Semester ADJ-104 class had the following results:

Outcome 1 – 76.7 percent of the students passed the sentencing goals of corrections outcome.

Outcome 2 – 96.5 percent of the students passed the questions on specific and general deterrence.

Outcome 3 – 61.9 percent of the students passed the outcome on challenges to the goals of corrections.

Follow-up (How have you used or how will you use the data to improve student learning?)

It is believed that students were not able to identify clearly how so many different factors actually affect the goals of corrections or are able to see the connection. This matter was discussed with adjuncts who typically teach this course. The various challenges are dispersed through several chapters throughout the text so they will be revisiting several sections in earlier chapters to aid students in better understanding the connection.

Budget Justification (What resources are necessary to improve student learning?)

Nothing additional needed at this point.