**Course Outcomes Guide**

**Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!**

**Course/Program Title:** ANT 201  Cultural Anthropology                    **Date:** Fall 2011

**Course/Program Team:** Suzannah Moran and LuAnn Fisher

**Expected Learning Outcomes:**
1. Compare diverse cultural solutions to social, economic and environmental issues affecting the US and the broader world today.

2. Critically analyze the impact of culture upon the development of the students' world view.

3. Assess the relationship between culture and individual behavior

**Assessment** (How do or will students demonstrate achievement of each outcome?)
        Students will be assessed via multiple written essays, an annotated bibliography and a class presentation.

**Validation** (What methods have you used or will you use to validate your assessment?)
        Rubrics have been developed and implemented to assess the degree to which students are meeting the expected learning outcomes. Both instructors have worked collaboratively to develop these assessments and rubrics. Results have been compared and the assessments and rubrics have been revised based upon our findings.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

        We felt that some students were not adequately assessing and articulating an understanding of the impact of culture upon their own perceptions and behaviors. At times, their statements were ethnocentric in nature and lacked the cultural relativity that should be evident in the writings of anthropology students.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

        We have revised our classroom lectures, activities, assignment descriptions and rubrics to put greater emphasis upon the need to adequately articulating an understanding of the enormous role that culture plays upon one's own perceptions and behaviors. Subsequent student submissions have shown greater articulation of cultural concepts and a greater appreciation of the wide array of cultural solutions to common human problems.

**Budget Justification** (What resources are necessary to improve student learning?)

    No additional resources are necessary.