

Model Course/Program Outcomes Guide

October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Intermediate Sign Language ASL 102

Course/Program Team: Kaye Peacock

This course expands upon the basic competencies and proficiencies of communication and cultural analysis that were introduced in ASL 101.

The course is a continuation of ASL I. It is designed to develop further communication competency in ASL above the basic level. Students will be exposed to sentence types, non-manual behaviors, time, pronominalization, subjects and objects, classifiers, locatives, pluralization, temporal and distributional aspects. It will also help students develop a visual and gestural foundation through meaningful interactive activities. It also will cover the basic aspects of ASL, both grammatically and functionally. Some information about the Deaf community and its culture will be featured throughout the course.

Expected Learning Outcomes: The goals of this course are to develop competency in:

- giving directions
- describing others
- making requests
- talking about family and occupations
- attributing qualities to others
- telling about routines

The goal of classroom activities is to provide the greatest educational benefit to all students. Class participants should expect and provide mutual respect and consideration in words and actions.

CORE LEARNING OUTCOMES:

Students completing this course will be able to:

1. Develop appropriate use of ASL signs.
2. Participate in dialogue with ASL users or classmates.
3. Learn how to interact with ASL users or classmates.
4. Understand the fundamental grammatical rules of ASL.
5. Use expressive and receptive skills.

6. Improve the comprehensive skills for communicating with ASL users or classmates.
7. Differentiate the meaning of ASL signs in different contexts.
8. Write effective, organized, clear, and grammatically correct English in a format appropriate for a specific subject, purpose, and audience.
9. Generate and evaluate alternative solutions to problems when determining the most appropriate way to communicate using ASL in unfamiliar situations.
10. Display academic honesty and adhere to professional standards in their fields.
11. Value the importance and responsibility of the individual.
12. Appreciate lifelong learning and understand its applicability to their educational goals.
13. Acknowledge a plurality of cultural and personal values and will demonstrate respect for the right of others to express their viewpoints with particular emphasis on deaf culture.
14. Examine a global issue/event from the perspective of the deaf community and deaf individuals.
15. Recognize the importance of American Sign Language in understanding cultural differences.
16. Work cooperatively in groups with diverse membership and contribute to the group's efforts with ideas and suggestions.

ASSESSMENT:

Satisfactory performance is based on activities in class, completion of assignments on time, quizzes, reports, mid-term and final examinations on content presented. The nature of evaluations will be provided as you progress through the course.

1. Class attendance.....	10%
2. Class participation in activities involving individual, one-to-one and team work.....	10%
3. Readings, homework assignments and outside class activities.....	10%
4. Quizzes.....	20%
5. Mid-term examination.....	25%
6. Final examination.....	25%

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Validation

Results

Follow-up

Budget Justification