Course Title: EGT 235: Fluid Power (a.k.a. Hydraulics and Pneumatics)

Course Leader: Stephanie Rittler

Expected Learning Outcomes for Course:

After successfully completing this course, students will:

- Understand hazards of hydraulic and pneumatic circuits and be able to work safely.
- Understand the concepts of fluid statics and dynamics as applied to commercial and industrial control.
- Recognize standard schematic symbols for common fluid power components.
- Understand and troubleshoot basic fluid power, electro-hydraulic, and electro-pneumatic circuits using schematic diagrams.
- Understand the operation, application, and maintenance of common fluid power components such as pumps, compressors, valves, cylinders, motors, rotary actuators, accumulators, pipe, hose, and fittings.
- Be able to find component application data online.
- Be able to select components from manufacturer's catalogs.

Assessment:

(How do students demonstrate achievement of these outcomes?)

Assignments, laboratory projects, and exams

Validation:

(What methods are used to validate your assessment?)

Feedback from internship employers. Can students effectively design and troubleshoot hydraulic and pneumatic circuits using the trainer?

Results:

(What does the data show?)

Students typically understand the hydraulics portion of the course because they use the trainer to build, test, and troubleshoot hydraulic circuits. Students had to use software to simulate pneumatic circuits and as a result, they did not understand the material as well. Also, too many students are placed at one trainer since only one trainer is available for the lab portion of the course.

Follow-up:

(How have you used the data to improve student learning?)

The compressed air has been fixed and students can now use the pneumatics portion of the trainer to build, test, and troubleshoot pneumatic circuits. Also, a second trainer will be purchased to reduce the student/trainer ratio.

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Budget Justification:

Prepared by: Stephanie Rittler

Course Outcomes Guide #4

(What resources are necessary to improve student learning?)

More trainers will be required as enrollment increases.

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