Model Course/Program Outcomes Guide
October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ENG 104 Children's Literature

Course/Program Team: Krista Smith

This course increases students' knowledge about children's literature historically and specifically; provides opportunities for the reading and increased enjoyment of a wide variety of literature for many age levels; and provides opportunities for oral reading, telling, and writing in class. For each content category in children's literature, students determine the attraction and value for children, age group suitability, and use of materials, recommended authors and illustrators, and representative examples.

Expected Learning Outcomes: By completing the course content objectives, students in Children's Literature will be able to evaluate children's literature, become familiar with recommended authors and illustrators, and implement techniques for children to respond to literature.

Course Content Objectives:
The student will be able:
1. To become acquainted with the available literature for and by children
2. To discover and understand the relationship between literature and other subject fields which children study
3. To study and discuss qualifications for good literature in various categories
4. To recognize the values which come from literature to the child and to recognize the application of these values to stories and books
5. To recognize the value of good literature for children of all ages

Assessment:
20% Class Participation and Attendance

80% Presentation of 1 author, 1 illustrator, or 1 poet integrated with study of chapters
         Projects: reading ladder, storytelling, original book, bibliography, final

Validation

A random sampling of research papers has been collected and analyzed. Work is still in progress on designing a common pre and post assessment. The capstone English course (ENG 240) will

also help to assess this course. In addition, the statewide "C" standards are used as a benchmarking tool and were used to develop the research paper rubric.

Results

Now that we have finished work on ENG 101, the English department will finalize the same work on ENG 102 and produce standardized documents that instructors can place in their manuals.

Follow-up

We are working on "closing the loop" by designing a sample syllabus, common assignments, and a pre and post assessment.

Budget Justification

Professional development funds for full time faculty and stipends for adjuncts to attend department meetings and norming sessions.