

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: GEO 105 World Regional Geography **Date:** Fall 2011

Course/Program Team: Zana Moran

Expected Learning Outcomes:

- I. Critically analyze current and historical cultural concepts effecting different regions of the world and the inter-relationships between these regions.
- II. Assess current socio-economic, cultural and political issues resulting from the interactive and opposing forces of homogenization and diversification.
- III. Examine geographic factors that have influenced the student's life on a global, national and local level.

Assessment (How do or will students demonstrate achievement of each outcome?)

Assessments include collaborative learning presentations, a capstone roundtable discussion, map quizzes and examinations.

Validation (What methods have you used or will you use to validate your assessment?)

The collaborative learning presentations, capstone roundtable discussion and open-ended exam questions are assessed using rubrics which have been shared with and reviewed by other Behavior and Social Science faculty. Most of the closed-ended examination questions have been drawn from the textbook *World Regional Geography Concepts* and associated ancillaries. These items have been peer-reviewed and revised to facilitate the development of geographic perspectives and related problem-solving skills.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The Expected Learning Outcomes for this course have been recently revised to align more precisely with the General Education Outcomes stipulated for Behavioral and Social Science courses. Since this realignment, this course has not been offered.

Follow-up (How have you used or how will you use the data to improve student learning?)
When the course is taught again, assessment data will be collected and reviewed to see if students are achieving the learning outcomes.

Budget Justification (What resources are necessary to improve student learning?)

Not applicable.