

Model Course/Program Outcomes Guide

October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: GER 102 Elementary German II

Course/Program Team: Coleen Watson

This course continues the study of the German language which reviews the four basic skills of listening, speaking, reading, and writing. Emphasis is given to grammar and reading ability in the language. Prerequisite: GER 101.

Expected Learning Outcomes: At the completion of this course students will be able to:

1. Speak in German at a beginning level comprehensible to a sympathetic listener who is accustomed to dealing with non-native speakers.
2. Understand speakers of German in uncomplicated and controlled contexts.
3. Write in a number of practical ways in German and in a manner comprehensible to natives accustomed to the writing of non-natives.
4. Understand and articulate important aspects of German history and culture and how they relate to contemporary German culture and society

Assessment Methods:

33% Vocabulary and Grammar quizzes

33% Chapter Exams

33% Homework & Class Participation

Grading will be according to the following scale:

90-100% A

80-89% B

70-79% C

60-69% D

below 59% F

Any student performing below a 70% will be sent a midterm deficiency report.

Validation

Results

Follow-up

Budget Justification