

## Model Course/Program Outcomes Guide

October 2011

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** GER 201 Intermediate German I

**Course/Program Team:** Joan Johnson

This course continues the study of the German language and reviews the skills introduced in German 101 and 102. Emphasis is given to grammar and reading ability in the language. Prerequisite: German 102, two years of High School German or permission of instructor.

**Expected Learning Outcomes:** At the completion of this course students will be able to:

1. Speak German at a beginning level comprehensible to a sympathetic listening who is accustomed to dealing with non-native speakers.
2. Understand speakers of German in uncomplicated and controlled contexts.
3. Met a number of practical writing needs in German and in a manner comprehensible to natives accustomed to the writing of non-natives.
4. Understand and appreciate the diversity of culture and the history of the German speaking world.

Work in groups to prepare a class project to present at the end of the semester.

**Course Content Objectives:**

1. Comprehend a range of authentic and pedagogically prepared texts in German for which they have been prepared through pre-reading activities.
2. Build upon grammar skills at the intermediate level including simple past, the genitive case and reflexive verbs.

Build a vocabulary at an intermediate level.

**Assessment Methods:**

30% Vocabulary and grammar quizzes  
15% Midterm Exam  
15% Final Exam  
15% Homework  
15% Class Participation  
10% Project

Grading will be recorded on the following scale  
90-100% A

80-89% B  
70-79% C  
60-69% D  
Below 59% F.

\*\*\*Students performing below  
a 70% will be sent a midterm deficiency report

**Validation**

**Results**

**Follow-up**

**Budget Justification**