

Model Course/Program Outcomes Guide

October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PHL 101 Introductory to Philosophy

Course/Program Team: Joan Johnson

This course introduces the major philosophical thinkers and movements of the world, scopes the history of philosophy, views both Western and non-western perspectives on philosophy with the air of teaching students to be critical thinkers, inquisitive learners and thoughtful citizens. No prerequisites. Semesters offered: Fall, Spring, and Summer. Three (3) credits.

Expected Learning Outcomes: At the completion of this course students will be able to:

The student will become aware of the many and varied issues of philosophy and will gain understanding of classic essays in the history of philosophy. Critical reading and thinking skills will be developed enabling the student to refine his/her own philosophy of life with the aim of becoming a more thoughtful and productive citizen. Also, critical thinking and argumentative methods will be learned that will enhance the student's dialogical and decision-making abilities. The assessment methods (see below) will be used to evaluate the success of the above noted and desired learning outcomes.

Assessment Methods: Two tests, a final exam, a research/essay paper, attendance and group work performance will be the basis of evaluating student performance. The assigned text readings, noted above, along with lecture presentations and classroom dialogue data will serve as the principal sources of information. All exams will be closed book.

The first two tests and the final exam will have a cumulative point value of **675**. (Test # 1 will count 175 points. Test # 2 and the final exam will each count 250 points). The research paper will count as **200** points, and attendance/class participation will equal **125** points. The total value equals 1000 points. The grade scale is as follows:

A = 900 - 1000 points

B = 800 - 899 points

C = 700 - 799 points

D = 600 - 699 points

F = Below 600 points

Validation

Results

Follow-up

Budget Justification