

Model Course/Program Outcomes Guide

October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: PHL 103 Ethics

Course/Program Team: Joan Johnson

This course is a presentation and critique of ethical theories. These theories are applied to analysis of the moral content of contemporary issues such as abortion and capital punishment. Semesters offered: Fall and Spring. Three (3) credits.

Expected Learning Outcomes: At the completion of this course students will be able to:

This course will aid the student in understanding the history and evolution of ethical thought, critically examining the strengths and weaknesses of the major theories and through case studies apply these theories to the contemporary problems of ethical behavior. Upon successful completion of this course the student will be able to identify and define the basic theories of ethics, think more critically about current problems that require ethical analysis, and have acumen in making credible moral decisions. Below are the assessment methods that will be used to evaluate the success of the above noted and desired learning outcomes.

Assessment Methods: Two tests, a final exam, three (3) ethics essay/critique papers, attendance, and class participation will determine the student's final grade. Assigned text readings along with lecture presentations, handouts, and the content of classroom dialogue will serve as the principal sources of information upon which the learning experience is based. The student will be continually encouraged to use classic and credible philosophical information in his/her own critical thought processes. Periodically, and throughout the semester students will be apportioned into different groups for the purpose of presenting and critiquing an ethical issue, position, or movement.

The tests and exam will have a cumulative point value of **600**. (Tests #1 & #2 will count **175 points** each. The exam will count as **250 points** each). The essay/critique papers will each count as **100 points**, and attendance/class participation will equal **100 points**. The total value equals 1000 points. The grade scale is as follows:

A = 900 - 1000 points

B = 800 - 899 points

C = 700 - 799 points

D = 600 - 699 points

F = Below 600 points

Validation

Results

Follow-up

Budget Justification