

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: SOC-106 Race and Ethnic Relations in the United States

Date: Fall 2011

Course/Program Team: Daniel Beckett Ryan

Expected Learning Outcomes:

1. Use sociological perspectives and theories to analyze and discuss several major issues pertaining relationships between racial and ethnic groups in society.
2. Acquire knowledge of sociological concepts and skills used in the categorization of racial and ethnic groups in society.
3. Understand the differences between majority and minority groups in society and how power relations are associated with such categorizations.
4. Be able to apply knowledge derived from course content towards various disciplines and careers.

Assessment (How do or will students demonstrate achievement of each outcome?)

Students in the course are assessed using

- (1) Examinations, (2) quizzes and (3) in-class projects and presentations.

Validation (What methods have you used or will you use to validate your assessment?)

- (1) **Results from examinations** (multiple choice, essays and short-answer questions)

Examination #1 covers sociological theories on race/ethnicity, an exploration of culture and a socio-historical examination of prejudice and discrimination in American society

(OUTCOMES 1, 2, 3)

Examination #2 –Students are tested on the socio-historical variables relating to European, Native American and Asian migration patterns. Students identify “push” and “pull” factors relating to immigration

(Outcomes 1, 2 and 3)

Examination #3 – Students are tested on Middle Eastern and African American relations with “dominant culture”

(Outcomes 1, 2 and 3)

Examination #4 – Contemporary issues relating to immigration and the Hispanic community

(Outcomes 1, 2 and 3)

(2) **Discussion of current events and explication of empirical studies**

Various academic articles are examined in-class and in small group projects
(Outcomes 1, 2 and 3)

(4) **In-class discussion and debates.** Topics include the role of law enforcement, human rights organizations, immigrant advocacy organizations, legal issues and politics
(Outcome 4)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

N/A—The course is new. Data from 2012 will be used to compare results

Follow-up (How have you used or how will you use the data to improve student learning?)

Depending on the results from the Spring 2012 semester, modifications to the assessment tools will be implemented.

Budget Justification (What resources are necessary to improve student learning?)

N/A