# **Model Course/Program Outcomes Guide**

### October 2011

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** SPD 108 Introduction to Human Communication

**Course/Program Team:** Mike Harsh, Teresita Fawcett

## **Expected Learning Outcomes**

**STUDENT LEARNING OUTCOMES:** Upon completion of the course, the student should be able to: <u>Demonstrate</u> competence in intrapersonal, interpersonal, and small group communications.

**COURSE CONTENT OBJECTIVES:** Upon completion of the course, the student should be able to: <u>Define</u> the basic elements of the communication process. <u>Explain</u> the dynamic nature of communication. <u>Apply</u> self-improvement skills to the perception and listening processes. <u>Determine</u> the most appropriate verbal and non-verbal communication styles for a variety of real life and simulated scenarios

#### Assessment

Participation and evaluation of 3 major projects: an interview, a small group problem solving discussion with presentation, and a group debate.

## Validation

Work is ongoing to develop a viable method to collect and analyze data regarding the outcomes and the common assessment tool.

## **Results**

Data analysis needs to be finished within one to two years.

### Follow-up

Data analysis will enable instructors to assess student learning and to improve the course based upon the data collected.

<b>Budget Justification</b> Professional development funds for faculty and stipends for adjunct faculty.