

RN Program Outcomes

Student Learning Outcomes	NUR 116/117 Course Outcomes	NUR 126	NUR 127	NUR 224	NUR 226
<p>1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.</p>	<p>Use Maslow's Hierarchy in conjunction with the nursing process when providing care for adult clients and their families in acute and long-term care settings.</p>	<p>Apply Erikson's Developmental Theory in conjunction with the nursing process to provide care to childbearing clients and their families during the prenatal, intrapartum, postpartum, and neonatal period.</p>	<p>Apply Erikson's and Piaget's Developmental Theory in conjunction with the nursing process to provide care to children and families in acute care and community settings.</p>	<p>Plan care for clients receiving various types of pharmacologic therapy.</p>	<p>Apply the nursing process to establish a plan of care for individuals and special populations who have maladaptive responses to biopsychosocial problems.</p>
	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Successfully complete a patient history by achieving a 75% or greater. • Achieve the National Norm on Standardized Subject Testing. <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills safely and correctly as validated by competency testing. • Actively participate in simulation labs. • Competently perform patient care in the simulation lab. <p>Clinical</p> <ul style="list-style-type: none"> • Provide complete care for one adult patient each week. • Successfully complete the following for assigned patient each week: <ul style="list-style-type: none"> -Clinical Prep Card(s) -Data Base -Comprehensive plan of care incorporating theoretical concepts 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve 75% or greater on exams. • Complete drug cards <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills safely and correctly in both newborn and postpartum labs. <p>Clinical</p> <ul style="list-style-type: none"> • Write weekly plan of care for both mother and newborn incorporating theoretical concepts. • Perform identified skills safely and correctly as validated by competency testing. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieves an average of 75% or greater on exams. • Completes the Denver Prescreening and Articulation exam and paper. • Completes CAI and video quizzes as assigned <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely and competently. • Independently utilizes lab instructor to refresh/practice previous learned skills. <p>Clinical</p> <ul style="list-style-type: none"> • Writes weekly plan of care in acute pediatrics incorporating theoretical concepts. • Performs identified skills safely and correctly • Completes prep cards • Completes Ped Data bank card 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/ assignments • Achieve national norm on standardized subject testing <p>Clinical</p> <ul style="list-style-type: none"> • Successfully care for clients receiving various types of pharmacologic therapy 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Achieve the National Norm on Standardized subject testing <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills safely and correctly as validated by competency testing. • Actively participate in simulation labs. <p>Clinical</p> <ul style="list-style-type: none"> • Participate in the care of a variety of mental health clients to include a therapeutic interaction with at least one adult patient each week. • Successfully complete the following <ul style="list-style-type: none"> • Interaction summary weekly • Data Base of three most frequently identified psychiatric diagnosis.

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2. Adhere to quality of care and safety standards in both acute and community based environments.	Demonstrate safe practice and correct application of acquired skills in the laboratory and clinical setting.	Demonstrate safe practice and correct application of acquired skills in the care of mothers and newborns.	Demonstrate safe practice and correct application of acquired skills in the care of children of various ages.	Administers medication according to current safety standards and patient rights.	Promote and maintain the physical and emotional safety of clients, self, and others in mental health settings.
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Achieve a 90% or greater on drug calculation exams. <p>Lab</p> <ul style="list-style-type: none"> • Accurately performs learned skills. <p>Clinical</p> <ul style="list-style-type: none"> • Identify patients with safety risks. • Apply principles of safety to patient care as observed by the instructor. • Observe standard precautions. • Administer medications according to safety guidelines with zero medication errors. • 100% compliance with agency safety standards. 	<p>Class</p> <ul style="list-style-type: none"> • Complete all assignments with a grade of at least 75% or above <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely as validated by competency testing. <p>Clinical</p> <ul style="list-style-type: none"> • Identify patients with safety risks. • Apply principles of safety to patient care as observed by the instructor. • Perform learned skills accurately. • Observe standard precautions. • 100% compliance with agency safety standards. • Incorporate safety in teaching plan for mothers and family. 	<p>Class</p> <ul style="list-style-type: none"> • Completes the Home Safety checklist • Obtains 90% or greater on the drug calculation competency exam • Identifies /differentiates developmental and chronological age safety needs of children. <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely and competently. • Independently utilizes lab instructor to refresh/ practice previous learned skills. <p>Clinical</p> <ul style="list-style-type: none"> • Able to identify patients with safety risks. • Applies principles of safety to patient care. • Accurately performs learned skills. • Observes standard precautions. • Complies with conduct standards while at community based programs (Head Start/ Marshall Street/ Physician Office) • Administers medication correctly. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams • Complete homework <p>Clinical</p> <ul style="list-style-type: none"> • Administers medications safely to patients 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Achieve a 90% or greater on drug calculation exams. <p>Lab</p> <ul style="list-style-type: none"> • Accurately performs learned skills including: identifying safety risks especially of the homicidal and suicidal patients. • Applying principles of safety to nursing care of mental health scenarios. • Incorporates safety teaching in a care plan. <p>Clinical</p> <ul style="list-style-type: none"> • Identify patients with safety risks. • Apply principles of safety in patient assessment and interaction. • Observe standard precautions. • 100% compliance with agency safety standards.

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3. Facilitate the continuity of care for individuals in various acute and community based environments.	Recognize the importance of maintaining continuity of patient care.	Recognize the importance of maintaining continuity of patient care for childbearing clients and their families.	Recognize the importance of maintaining continuity of patient care.	Facilitate the continuity of individuals receiving pharmacologic therapy.	Plan mental health care for clients from admission to discharge in acute and community settings.
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Research and present community project. <p>Clinical</p> <ul style="list-style-type: none"> • Participate in shift reports. • Keep instructor and staff informed about changes in patient status. • Begin to identify discharge needs on written plan of care. • Participate in Influenza Vaccination Clinics when available. 	<p>Class</p> <ul style="list-style-type: none"> • Research and completion of Theoretical Care Plan • Complete all assignments with a grade of at least 75% or above <p>Clinical</p> <ul style="list-style-type: none"> • Participate in shift reports. • Keep instructor and staff informed about patient status • Identify discharge needs for mothers and newborns on written plan of care. • Identify learning needs and implement appropriate maternal and family teaching. 	<p>Class</p> <ul style="list-style-type: none"> • Use case studies that incorporate continuity of care. • Identify agencies and support groups available to assist children and families experiencing developmental or health dysfunction • Identifies the role of the nurse as client advocate. <p>Clinical</p> <ul style="list-style-type: none"> • Participates in shift reports. • Keeps instructor and staff informed about changes in patient status • Begins to identify discharge needs on written plan of care. • Assist the teacher in the community settings to carry out the lesson plan for the day. • Identify learning needs and implement appropriate patient teaching. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams • Complete case studies that incorporate continuity of care. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Case Study Paper demonstrates the incorporation of continuity of care. <p>Lab</p> <ul style="list-style-type: none"> • Accurately performs learned skills with a focus of continuity. <p>Clinical</p> <ul style="list-style-type: none"> • Assess and gather information about clients through reports and various staff updates • Collaborate with client, significant others and staff in the planning of change to the least restrictive environment. • Communicate with instructor and staff about changes in client or client needs. • Attend and participate in community meetings.

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4. Practice within the ethical and legal framework of the nursing profession.	Identify ethical, legal and professional standards basic to the care of adult clients and their families.	Incorporate ethical, legal, and professional standards when providing care to childbearing clients and their families.	Incorporate ethical, legal and professional standards when providing care to children and families.	Integrate ethical and legal principles into the care of clients receiving various types of pharmacologic therapy.	Integrate responsibility and accountability into one's own practice.
	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Comply with HCC Nursing Standards of Conduct. • Comply with the HCC Honor Code. <p>Clinical</p> <ul style="list-style-type: none"> • Comply with HCC Nursing Standards of Conduct. • Comply with the HCC Honor Code. • Comply with HIPAA guidelines. • Identifies ethical/legal issues in practice during the clinical experience. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Comply with HCC nursing standards of conduct. • Comply with the HCC Honor Code. <p>Clinical</p> <ul style="list-style-type: none"> • Identify ethical, legal, and professional issues in practice during the clinical experience. • Maintain ethical and legal accountability for own nursing practice. • Comply with the HCC Honor Code. • Comply with HIPAA guidelines. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Adhere to HCC Nursing Standards of Conduct. • Adhere to the HCC Honor Code. • Begins to Identify the benefits/ limits of school / government responsibilities in meeting ADA, IEP, 504 etc guidelines. • Begin to identify the role of the nurse as client/ family advocate in regards to issues of neglect/ maltreatment versus cultural/ freedom of choice. <p>Clinical</p> <ul style="list-style-type: none"> • Identifies ethical/legal issues in practice during the clinical experience. • Adheres to HIPAA guidelines. • Adheres to HCC Honor Code 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams • Comply with HCC nursing standards of conduct • Comply with HCC Honor Code 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Comply with HCC Nursing Standards of Conduct. • Comply with the HCC Honor Code. <p>Lab</p> <ul style="list-style-type: none"> • Comply with HCC Nursing Standards of Conduct. • Comply with the HCC Honor Code. <p>Clinical</p> <ul style="list-style-type: none"> • Comply with HCC Nursing Standards of Conduct. • Comply with the HCC Honor Code • Comply with HIPAA guidelines. • Identifies ethical/legal issues in practice during the clinical experience.

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<p>5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.</p>	<p>Recognize the impact of various cultures, spirituality, values, and belief systems on the delivery of health care to clients.</p>	<p>Integrate knowledge of cultures, spirituality, values, and belief systems when providing care to childbearing clients and their families.</p>	<p>Integrate knowledge of cultures, spirituality, values, and belief systems when providing care to children and families.</p>	<p>Consider the uniqueness of various cultures, spirituality, values, and belief systems and their impact on clients who need pharmacologic therapy.</p>	<p>Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness.</p>
	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments. Research and present culture project. <p>Lab</p> <ul style="list-style-type: none"> Is respectful of other students and faculty during lab activities being cognizant of their diverse cultures, values and beliefs. <p>Clinical</p> <ul style="list-style-type: none"> Begin to plan care reflecting integration of assessed culture, values, and beliefs. Treats patients with dignity and respect. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> Treat other students/instructors during lab activities with respect, being cognizant of their diverse cultures, values and beliefs <p>Clinical</p> <ul style="list-style-type: none"> Support client choices related to care. Care plans reflect integration of assessed cultural, values, and beliefs. Treat patients and their families with dignity and respect. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> Active participation Achieve 75% or greater on exams Discuss impact of health dysfunction on child and family. Identify stressors and coping mechanism of client/family systems. Begin to identify the role of the nurse as client/family advocate in regards to issues of neglect/ maltreatment versus cultural/ freedom of choice. <p>Clinical</p> <ul style="list-style-type: none"> Supports client choices related to care. Maintains and submits a reflective journal for each day at Marshall Street. Care plans reflect integration of assessed cultural, values, and beliefs. Treats patients and their families with dignity and respect. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams/ assignments <p>Clinical</p> <ul style="list-style-type: none"> Support client choices related to medications Treat patients and their families with dignity and respect 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments Case study demonstrates sensitivity and advocacy of the client's diverse culture, values and beliefs. <p>Lab</p> <ul style="list-style-type: none"> Is respectful of other students and faculty during lab activities being cognizant of their diverse cultures, values and beliefs. <p>Clinical</p> <ul style="list-style-type: none"> Plan care reflecting integration of assessed culture, values, and beliefs. Treats patients with dignity and respect.

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6. Employ therapeutic verbal, nonverbal, and written communication skills.	Implement fundamental concepts of verbal, nonverbal, and written communication.	Implement therapeutic communication techniques with childbearing clients and their families.	Implement therapeutic communication techniques with children and their families.	Utilize effective communication skills to promote interactions between the client and caregiver regarding the client's pharmacologic therapy.	Plan care that demonstrates sensitivity and advocacy for individuals and families experiencing mental illness.
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments. Practice therapeutic communication techniques in small groups. Participate in role play. <p>Lab</p> <ul style="list-style-type: none"> Identify appropriate areas for documentation. Complete practice documentation scenarios. <p>Clinical</p> <ul style="list-style-type: none"> Complete interaction summary. Demonstrate therapeutic interaction with patient as observed by faculty. Document patient care accurately in the medical record. 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams /assignments. <p>Clinical</p> <ul style="list-style-type: none"> Demonstrate therapeutic communication techniques. Document patient care accurately on the clinical pathway and in the medical record. 	<p>Class</p> <ul style="list-style-type: none"> Active participation Achieve 75% or greater on exams Identify age specific communication interventions to use when interacting with children. Utilize Piaget's theory of cognition when planning for communication with various age children. Apply Erickson's and Piaget's theory of cognition when developing Head Start teaching project. <p>Clinical</p> <ul style="list-style-type: none"> Creates a health care teaching plan for 3-5 year olds at Head Start and successfully implement the plan. Observes therapeutic interaction between student and patient. Applies Erickson's and Piaget's theory when interacting with clients and families in the clinical setting. Documents patient care accurately in the medical record. 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams <p>Clinical</p> <ul style="list-style-type: none"> Employ therapeutic verbal and nonverbal communication techniques and modify as needed Document medications accurately in the Medication Administration Record 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments. Practice therapeutic communication techniques in small groups. Participate in role play. Case study paper demonstrates the integration of therapeutic communication. <p>Lab</p> <ul style="list-style-type: none"> Successfully demonstrates therapeutic communication techniques with in sceneries. Journal entries. <p>Clinical</p> <ul style="list-style-type: none"> Weekly interaction summaries demonstrate progressive growth with therapeutic communication. Communication skills observed in clinical demonstrates progressive skill development.

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7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.	Begins to identify self as a contributing member of the health care team.	Collaborate with the mother family, and members of the healthcare team toward a comprehensive plan of care throughout all phases of the birth process.	Interact with the child, family, and members of the healthcare team to ensure a comprehensive plan of care.	Facilitate communication between the client and the health care team regarding the client's plan of care and prescribed pharmacologic therapy.	Collaborate with the client and the health care team to plan, implement, and evaluate therapeutic interventions.
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments. <p>Clinical</p> <ul style="list-style-type: none"> Participate in patient care conferences when possible. Begin to identify patient teaching needs. Collaborate with staff nurse in planning patient's care. Identify the need for ancillary support. Is present during patient care rounds. 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams/assignments <p>Clinical</p> <ul style="list-style-type: none"> Participates in patient care conferences when possible. Collaborate actively with staff nurse in planning mother and newborn care. Identify the need for ancillary support services. Participate in patient care rounds. Observe the role of the nurse in the special care nursery and labor delivery. 	<p>Class</p> <ul style="list-style-type: none"> Discuss role of nurse as client/ family advocate, educator, facilitator. <p>Clinical</p> <ul style="list-style-type: none"> Participates in patient care conferences when possible. Collaborates actively with staff nurse in planning the child's care. Identifies the need for ancillary support. Is present during patient care rounds. Observes the role of the nurse in the community education settings. Observes the role of the nurse in the Physician outpatient setting (PNP. Triage/ care Nurse) 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% on exams <p>Clinical</p> <ul style="list-style-type: none"> Collaborate actively with staff nurse regarding plan of care and prescribed pharmacologic therapy for assigned patients 	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments. <p>Lab</p> <ul style="list-style-type: none"> Identify need to collaborate in care plans and interaction summaries. <p>Clinical</p> <ul style="list-style-type: none"> Participate in patient care conferences when possible. Identify patient teaching needs. Collaborate with staff nurse in planning patient's care. Identify the need for ancillary support. Present during am and pm report asking questions as well as giving assessment information.

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<p>8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.</p>	<p>Describe the need for effective integration of resources in the delivery of health care.</p>	<p>Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of childbearing clients and their families.</p>	<p>Implement the use of physical and technological resources in a safe and proficient manner that enhances the care of children and their families.</p>	<p>Demonstrates effective use of resources that minimize harm and promote established outcomes for clients receiving pharmacologic therapy.</p>	<p>Integrate concepts of resource management to provide comprehensive and cost effective care.</p>
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. <p>Lab</p> <ul style="list-style-type: none"> • Begin to plan for efficient use of supplies in lab. <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies. • Complete care by end of scheduled shift. • Efficient use of supplies in the clinical setting. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies. • Complete care by end of scheduled shift. • Plan for efficient use of supplies. 	<p>Class</p> <ul style="list-style-type: none"> • Discuss new evolving technologies. • Discuss 'best practice' criteria in specific class content areas. • Discuss nurse's role as innovators/ entrepreneur using examples. <p>Clinical</p> <ul style="list-style-type: none"> • Uses the agency system to track the use of patient supplies. • Completes care by end of scheduled shift. • Efficient use of supplies in lab and clinical settings. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams <p>Clinical</p> <ul style="list-style-type: none"> • Apply concepts of sound resource management to own nursing practice 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Begin to plan for efficient use of supplies in lab. <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies. • Complete care by end of scheduled shift. • Efficient use of supplies in the clinical setting.

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9. Participate in lifelong learning activities that promote professional growth and personal development.	Seek opportunities for professional growth that promote lifelong learning.	Seek opportunities for professional growth that promote lifelong learning.	Assess opportunities for professional growth that promote lifelong learning.	Demonstrates current knowledge of pharmacologic agents.	Recognize educational opportunities that promote clinical competency in caring for clients experiencing mental health disorders.
	Assessment	Assessment	Assessment	Assessment	Assessment
	Class <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments. • Participate in health related seminars when available. Lab <ul style="list-style-type: none"> • Begin to independently seek answers to clinical questions. Clinical <ul style="list-style-type: none"> • Seek learning opportunities during clinical experiences. 	Class <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments Clinical <ul style="list-style-type: none"> • Participate in health related seminars when available. • Seek learning opportunities during clinical rotation. • Participate in teaching activities with mothers and newborns. 	Class <ul style="list-style-type: none"> • Provide opportunity to share personal experiences. • Utilize a variety of methods to assist with learning. (CAI, Video clips, Games, Case scenarios) • Participate in health related seminars when available. Clinical <ul style="list-style-type: none"> • Participate in health related seminars when available. • Take advantage of learning opportunities during clinical experiences. • Active participation in learning activities with the children in the community setting. 	Class <ul style="list-style-type: none"> • Achieve an average of 75% on exams Clinical <ul style="list-style-type: none"> • Participate in medication related seminars when available • Seek out medication related learning opportunities during clinical experiences 	Class <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Read ceu articles on hold in library for 226. Lab <ul style="list-style-type: none"> • Participate in sceneries involving the budging and allocation of resources. Clinical <ul style="list-style-type: none"> • Participate in health related seminars when available.

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10. Exercise leadership skills in the management of care.	Demonstrate accountability and responsibility for own actions.	Demonstrate accountability and responsibility for own actions in caring for childbearing clients and their families.	Demonstrates accountability and responsibility for own actions.	Advocates for patients in managing pharmacological therapy.	Identify leadership styles that contribute to effective patient care management in psychiatric settings.
	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Class</p> <ul style="list-style-type: none"> Achieve an average of 75% or greater on exams/assignments Demonstrates initiative in meeting educational goals Completes all assignments <p>Lab</p> <ul style="list-style-type: none"> Begin to assume leadership role in the simulation lab <p>Clinical</p> <ul style="list-style-type: none"> Maintains appropriate collegial relationships Assists peers and staff in the clinical setting Participate actively in clinical post conference Completes weekly self assessment and establishes goals for growth 	<p>Class</p> <ul style="list-style-type: none"> Complete all assignments with a grade of at least 75% or above Show initiative in meeting course objectives <p>Lab</p> <ul style="list-style-type: none"> Assume a leadership role in lab activities e.g. Newborn Care Lab <p>Clinical</p> <ul style="list-style-type: none"> Completes all assignments. Assist peers and staff in the clinical setting. Participate actively in clinical post conference. Completes weekly self assessment and established goals for growth. 	<p>Class</p> <ul style="list-style-type: none"> Show initiative in meeting educational goals. Completes all assignments. Complete all assignments with a grade of at least 75% or above <p>Clinical</p> <ul style="list-style-type: none"> Assists peers and staff in the clinical setting. Takes a leadership role in the design of the teaching project at Head Start. Participate actively in clinical post conference Seeks out additional learning activities for both self and peers while in the clinical setting. 	<p>Class</p> <ul style="list-style-type: none"> Complete all exams with a grade of at least 75% Demonstrates initiative in meeting course objectives 	<p>Class</p> <ul style="list-style-type: none"> Completes all assignments with a grade of 75% or above. Demonstrates self direction in meeting course objectives. <p>Lab</p> <ul style="list-style-type: none"> Uses journal to record the identification of personal qualities that relate to leadership/advocacy. Active leadership in group care planning. <p>Clinical</p> <ul style="list-style-type: none"> Teach a health education group in a community mental health setting. Active involvement in running a community meeting in an in-patient mental health facility.

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
1. Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings. (cont.)	Use Maslow's Hierarchy in conjunction with the nursing process to analyze, evaluate, and delegate care throughout all care modalities.	Analyze the application of the nursing process throughout all care modalities.	Analyze the application of the nursing process throughout all care modalities.	Analyze the application of the nursing process throughout all care modalities.
	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • Identify the RN's responsibility as defined by the State of Maryland when delegating tasks. • Recognize barriers to safe delegation. • Discuss ethical and legal implications to delegation. • Make appropriate assignments to team members. • Achieve an average of 75% or greater on delegation quiz. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments • Successfully complete assigned paper/projects by achieving a grade of 75% or greater • Achieve national norm on standardized subject testing <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely and competently as validated by competency testing. <p>Clinical</p> <ul style="list-style-type: none"> • Provide complete care for a minimum of two adult patients each week • Successfully complete the following for every patient each week: <ul style="list-style-type: none"> ○ Complete comprehensive physical assessment on assigned patient ○ Clinical Prep Cards ○ Data Base 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely and competently as validated by competency testing. <p>Clinical</p> <ul style="list-style-type: none"> • Provide complete care for three or more adult patients each week • Successfully complete the following for every patient each week: <ul style="list-style-type: none"> ○ Clinical Prep Cards ○ Data Base ○ Drug Cards ○ Comprehensive plan of care incorporating theoretical concepts ○ Complete weekly performance evaluation • Successfully complete clinical experience by achieving at least 138 points on final evaluation • Successfully complete OR project which includes comprehensive care plan 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% or greater on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely and competently as validated by competency testing. <p>Clinical</p> <ul style="list-style-type: none"> • Successfully complete clinical practicum • Successfully complete clinical experience by achieving at least 138 points on final evaluation

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
2. Adhere to quality of care and safety standards in both acute and community based environments.	Discuss quality issues related to health care and identify safety issues impacting both patient care and employee safety in the workplace.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.	Demonstrate safe practice and correct application of acquired skills in lab and clinical settings.
	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • Discuss the role of safety/quality governing bodies such as JCAHO and HIPAA. • Discuss the role of nursing and internal organization CQI. • Discuss workplace violence. • Identify sexual harassment in the workplace. • Participate in safety and CQI case studies in class. • Achieve an average of 75% or greater on the safety and quality quiz. 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete gerontology safety assessment project/medication profile and teaching plan by a grade of 75% or greater • Achieve 90% on a drug calculation exam <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely as validated by competency testing. <p>Clinical</p> <ul style="list-style-type: none"> • Apply principles of safety to patient care • Identify patients with safety risks • Safely administer Flu vaccines at annual community flu clinics 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Achieve national norm on standardized subject testing • Achieve 90% on a drug calculation exam <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely <p>Clinical</p> <ul style="list-style-type: none"> • Apply principles of safety to patient care • Identify patients with safety risks • Observe standard precautions • Comply with agency safety standards • Perform learned skills accurately • Incorporate safety in nursing care plan for patients and their families • Incorporate patient safety/ teaching into Community Health Project • Identify and include safety issues when completing OR project • Administer medications according to safety guidelines with zero medication errors 	<p style="text-align: center;">Assessment</p> <p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Achieve national norm on standardized subject testing • Achieve 90% on a drug calculation exam <p>Lab</p> <ul style="list-style-type: none"> • Perform identified skills and simulations safely <p>Clinical</p> <ul style="list-style-type: none"> • Apply principles of safety to patient care • Identify patients with safety risks • Observe standard precautions • Comply with agency safety standards • Perform learned skills accurately • Incorporate safety in nursing care plan for patients and their families • Administer medications according to safety guidelines with zero medication errors

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
<p>3. Facilitate the continuity of care for individuals in various acute and community based environments.</p>	<p>Identify the professional nurse's role in organizing a multidisciplinary approach to continuity of patient care.</p>	<p>Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.</p>	<p>Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.</p>	<p>Plan care for clients from admission to discharge in acute and community settings across the healthcare continuum.</p>
	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
	<ul style="list-style-type: none"> • Discuss nursing's role as a member of the multidisciplinary team. • Identify other multidisciplinary roles that provide care to patients including both clinical and management teams. • Describe advantages and disadvantages of teamwork vs. autonomy. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete case studies that incorporate continuity of care. • Complete geriatric medication profile and teaching plan <p>Lab</p> <ul style="list-style-type: none"> • Apply skills learned in lab to clients and individuals in various acute and community settings <p>Clinical</p> <ul style="list-style-type: none"> • Participate in Flu clinic when available • Participate in shift reports • Keep instructor and staff informed of changes in patient status • Identify learning needs and implement appropriate patient and family teaching • Assist families in planning care delivery in the home 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete case studies that incorporate continuity of care. <p>Lab</p> <ul style="list-style-type: none"> • Apply skills learned in lab to clients and individuals in various acute and community settings <p>Clinical</p> <ul style="list-style-type: none"> • Participate in shift reports • Keep instructor and staff informed of changes in patient status • Identify learning needs and implement appropriate patient and family teaching • Assist families in planning care delivery in the home • Organize, plan and implement a community health fair. • Perform care for patients in varying health care settings. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete case studies that incorporate continuity of care. <p>Lab</p> <ul style="list-style-type: none"> • Apply skills learned in lab to clients and individuals in various acute and community settings <p>Clinical</p> <ul style="list-style-type: none"> • Participate in shift reports • Keep instructor/preceptor and staff informed of changes in patient status • Identify learning needs and implement appropriate patient and family teaching • Assist families in planning care delivery in the home • Perform care for patients in varying health care settings.

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
4. Practice within the ethical and legal framework of the nursing profession.	Identify and integrate ethical, legal, and professional standards into one's practice.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.	Integrate ethical, legal, and professional standards when providing care to adult clients and their families.
	Assessment	Assessment	Assessment	Assessment
	<ul style="list-style-type: none"> • Review and discuss the ANA Code of Ethics for Nursing. • Review and discuss professional boundaries. • Review and discuss the MD State Practice Act as it defines delegation. • Participate in legal case studies in class. • Achieve an average of 75% or greater on the legal/ethical quiz. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Comply with HCC nursing standards of conduct • Comply with HCC Honor Code <p>Lab</p> <ul style="list-style-type: none"> • Comply with HCC nursing standards of conduct <p>Clinical</p> <ul style="list-style-type: none"> • Identify ethical, and legal accountability for own nursing practice • Identify ethical, legal, and professional issues in practice during the clinical experience • Adhere to HIPAA regulations 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Comply with HCC nursing standards of conduct • Comply with HCC Honor Code <p>Lab</p> <ul style="list-style-type: none"> • Comply with HCC nursing standards of conduct during lab activities <p>Clinical</p> <ul style="list-style-type: none"> • Identify ethical, and legal accountability for own nursing practice • Identify ethical, legal, and professional issues in practice during the clinical experience • Adhere to HIPAA regulations 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Comply with HCC nursing standards of conduct • Comply with HCC Honor Code <p>Lab</p> <ul style="list-style-type: none"> • Comply with HCC nursing standards of conduct during lab activities <p>Clinical</p> <ul style="list-style-type: none"> • Identify ethical, and legal accountability for own nursing practice • Identify ethical, legal, and professional issues in practice during the clinical experience • Adhere to HIPAA regulations

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
<p>5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, spirituality, values, and belief systems.</p>	<p>Recognize the impact of various cultures, spirituality, values, and belief systems in the delivery of health care to clients and managing team assignments.</p>	<p>Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, spirituality, values and beliefs.</p>	<p>Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, spirituality, values and beliefs.</p>	<p>Implement nursing care which demonstrates knowledge and sensitivity of diverse cultures, spirituality, values and beliefs.</p>
	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
	<ul style="list-style-type: none"> • Identify how cultural values may impact how caregivers deliver care. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Treat other students/instructors during lab activities with respect, being cognizant of their diverse cultures, values and beliefs <p>Clinical</p> <ul style="list-style-type: none"> • Support client choices related to care • Care plans reflect integration of assessed cultural, values, and beliefs • Treat patients and their families with dignity and respect 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Treat other students/instructors during lab activities with respect, being cognizant of their diverse cultures, values and beliefs <p>Clinical</p> <ul style="list-style-type: none"> • Support client choices related to care • Care plans reflect integration of assessed cultural, values, and beliefs • Treat patients and their families with dignity and respect 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Treat other students/instructors during lab activities with respect, being cognizant of their diverse cultures, values and beliefs <p>Clinical</p> <ul style="list-style-type: none"> • Support client choices related to care • Care plans reflect integration of assessed cultural, values, and beliefs • Treat patients and their families with dignity and respect

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
6. Employ therapeutic verbal, nonverbal, and written communication skills.	Recognize therapeutic vs non-therapeutic behaviors associated with communication techniques and analyze the effectiveness of self verbal communication skills.	Analyze effectiveness of both written and verbal communication skills.	Analyze effectiveness of both written and verbal communication skills.	Analyze effectiveness of both written and verbal communication skills.
	Assessment	Assessment	Assessment	Assessment
	<ul style="list-style-type: none"> • Participate in a review of communication techniques. • Identify aggressive behaviors. • Practice assertive communication techniques. • Participate in Communication Case Studies in class. • Recognize the importance of feedback. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Document care given during lab simulations accurately in nurses' notes <p>Clinical</p> <ul style="list-style-type: none"> • Employ therapeutic verbal and nonverbal communication techniques and modify as needed • Document patient care accurately in the medical record 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Document care given during lab simulations accurately in nurses' notes <p>Clinical</p> <ul style="list-style-type: none"> • Employ therapeutic verbal and nonverbal communication techniques and modify as needed • Document patient care accurately in the medical record 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Document care given during lab simulations accurately in nurses' notes <p>Clinical</p> <ul style="list-style-type: none"> • Employ therapeutic verbal and nonverbal communication techniques and modify as needed • Document patient care accurately in the medical record

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
<p>7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.</p>	<p>Collaborate with the health care team and client in order to plan, implement, and evaluate therapeutic interventions.</p>	<p>Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.</p>	<p>Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.</p>	<p>Formulate a plan with the healthcare team that assists individuals and families to positively adapt to changes in health or achieve a peaceful death.</p>
	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
	<ul style="list-style-type: none"> • Discuss the importance of patient advocacy and supporting client choices when planning care. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Develop care plans from case studies/lab simulations that include ways to assist clients to adapt to changes in their health status <p>Clinical</p> <ul style="list-style-type: none"> • Participate in patient care conferences when possible • Collaborate actively with staff nurse in planning care for assigned patients • Identify the need for ancillary support services • Participate in patient care rounds • Participate in management of care for dying patients and their families 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Develop care plans from case studies/lab simulations that include ways to assist clients to adapt to changes in their health status <p>Clinical</p> <ul style="list-style-type: none"> • Participate in patient care conferences when possible • Collaborate actively with health care team in planning a holistic plan of care for assigned patients • Identify the need for ancillary support services • Participate in patient care rounds when available • Participate in management of care for dying patients and their families • Complete OR project as required 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Develop care plans from case studies/lab simulations that include ways to assist clients to adapt to changes in their health status <p>Clinical</p> <ul style="list-style-type: none"> • Participate in patient care conferences when possible • Collaborate actively with preceptor /health care team in developing a holistic plan of care for assigned patients • Identify the need for ancillary support services • Participate in patient care rounds when available • Participate in management of care for dying patients and their families

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.	Integrate concepts of resource management to provide comprehensive and cost effective care.	Integrates concepts of resource management to provide comprehensive and cost effective care.	Integrates concepts of resource management to provide comprehensive and cost effective care.	Integrates concepts of resource management to provide comprehensive and cost effective care.
	Assessment	Assessment	Assessment	Assessment
	<ul style="list-style-type: none"> • Define fiscal responsibility. • Identify the RN's role in fiscal responsibility. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Plan for efficient use of supplies in lab • Perform identified skills using advanced technology available in the lab <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies • Complete care by the end of scheduled shift • Incorporate advanced technology in the management of patient care • Apply concepts of sound resource management to own nursing practice 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Plan for efficient use of supplies in lab • Perform identified skills using advanced technology available in the lab <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies • Complete care by the end of scheduled shift • Incorporate advanced technology in the management of patient care • Apply concepts of sound resource management to own nursing practice • Utilize resources in a cost effective manner when planning and implementing the community health fair. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Plan for efficient use of supplies in lab • Perform identified skills using advanced technology available in the lab <p>Clinical</p> <ul style="list-style-type: none"> • Use the agency system to track the use of patient supplies • Complete care by the end of scheduled shift • Incorporate advanced technology in the management of patient care • Apply concepts of sound resource management to own nursing practice • Utilize resources in a cost effective manner when planning and implementing the community health fair.

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
9. Participate in lifelong learning activities that promote professional growth and personal development.	Recognize educational leadership opportunities to promote clinical competency in caring for clients and promote personal development.	Seek opportunities that promote personal and professional development and life long learning.	Seek opportunities that promote personal and professional development and life- long learning.	Seek opportunities that promote personal and professional development and life- long learning.
	Assessment	Assessment	Assessment	Assessment
	<ul style="list-style-type: none"> • Identify ways of keeping current and competent. • Discuss how personal development impacts the professional role of the RN. • Recognize the importance of caring for self. • Share personal thoughts on the image of nursing. • Interview a nurse who has graduated within the last year. • Present your discussion in class. 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete one CEU article <p>Lab</p> <ul style="list-style-type: none"> • Participate in lab activities that promote professional development <p>Clinical</p> <ul style="list-style-type: none"> • Participate in health related seminars when available • Seek out learning opportunities during clinical experiences 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments • Complete one CEU article <p>Lab</p> <ul style="list-style-type: none"> • Participate in lab activities that promote professional development <p>Clinical</p> <ul style="list-style-type: none"> • Participate in health related seminars when available • Seek out learning opportunities during clinical experiences • Participate in patient care conferences when possible 	<p>Class</p> <ul style="list-style-type: none"> • Achieve an average of 75% on exams/assignments <p>Lab</p> <ul style="list-style-type: none"> • Participate in lab activities that promote professional development <p>Clinical</p> <ul style="list-style-type: none"> • Participate in health related seminars when available • Seek out learning opportunities during clinical experiences • Participate in patient care conferences when possible

Student Learning Outcomes	NUR 228	NUR 229	NUR 230	NUR 231
10. Exercise leadership skills in the management of care.	Identify leadership styles and traits that contribute to effective patient care management, promote team work, and inspire excellence.	Identify personal leadership styles that contribute to effective patient care management.	Identify personal leadership styles that contribute to effective patient care management.	Identify personal leadership styles that contribute to effective patient care management.
	Assessment	Assessment	Assessment	Assessment
	<ul style="list-style-type: none"> • Discuss the qualities and behaviors that contribute to effective leadership. • Explore personal leadership styles. • Identify current nursing leaders and their contribution to the profession. • Write a two page paper on one current nursing leader and present in class. 	<p>Clinical</p> <ul style="list-style-type: none"> • Complete all assignments with a grade of at least 75% or above • Demonstrates initiative in meeting course objectives <p>Lab</p> <ul style="list-style-type: none"> • Assume a leadership role in lab activities e.g. code team and other group lab activities <p>Clinical</p> <ul style="list-style-type: none"> • Assist peers and staff in the clinical setting • Participate actively in clinical post conference and present at least one patient for discussion • Begin to develop own leadership and management skills • Completes weekly self assessment and establishes goals for growth 	<p>Class</p> <ul style="list-style-type: none"> • Complete all assignments with a grade of at least 75% or above • Demonstrates initiative in meeting course objectives <p>Lab</p> <ul style="list-style-type: none"> • Assume leadership role in lab activities <p>Clinical</p> <ul style="list-style-type: none"> • Assist peers and staff in the clinical setting • Participate actively in clinical post conference and present at least one patient for discussion • Continue to develop own management style • Complete clinical resource project • Integrate time management and delegation skills to prioritize and deliver care for multiple patients • Completes weekly self evaluation and establishes goals for growth 	<p>Class</p> <ul style="list-style-type: none"> • Complete all assignments with a grade of at least 75% or above • Demonstrates initiative in meeting course objectives <p>Lab</p> <ul style="list-style-type: none"> • Assume leadership role in lab activities <p>Clinical</p> <ul style="list-style-type: none"> • Assist staff / ancillary personnel in the clinical setting • Continue to develop own management style • Complete clinical resource project • Integrate time management and delegation skills to prioritize and deliver care for multiple patients • Completes weekly self evaluation and establishes goals for growth