

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: EDU 101 Introduction to Education

Date: Spring 2011

Course/Program Team: Jeannine Stonestreet

Expected Learning Outcomes:

- Apply their understanding of effective teaching methodology through the creation of lesson plans.
- Identify and critically analyze the policies and current practices of the American education system.

Assessment (How do or will students demonstrate achievement of each outcome?)

Portfolio Assessment

Validation (What methods have you used or will you use to validate your assessment?)

Multiple education professors and Introduction to Education instructors at North High School have graded portfolios with the assessment rubric, and compared results, in order to validate the rubric and determine its reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Students' course grades did not correlate with their portfolio grades. The portfolio rubric did not adequately allocate point values to the content in the portfolio. This created inflation in the overall portfolio grades. There was a redesign of the rubric which will be piloted in the fall of 2011.

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)

None at this time.