Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: HIS 102 History of Civilization II

Date: January 2011

Course/Program Team: Andy Keyser & Tom Clemens

Expected Learning Outcomes
1) Demonstrate the ability to evaluate and utilize primary sources.
2) Demonstrate the ability to analyze secondary sources through the identification of important themes and author bias; critically evaluate the arguments presented in the source and demonstrate the ability to formulate alternative interpretations.
3) Recognize important trends and themes in human cultural, economic, political and ideological development; Identify and evaluate the impact of these historical trends upon global development.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)
Source Analysis Quizzes; Source Analysis Exams; Source Analysis Written Assignments; No common assessment has been developed because of the limited sections of this course that are offered. A common assessment will be developed within the coming year.

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) Source analysis exam scores seem to improve during the course of the semester which would indicate that student analysis skills are improving.

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)