

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: SOC-105 Juvenile Delinquency

Date: Spring 2011

Course/Program Team: Daniel Beckett Ryan and DJ Madron

Expected Learning Outcomes:

1. Discuss the various sociological, psychological, and legal aspects of delinquent behavior.
2. Discuss the historical aspects of delinquent behavior.
3. Identify and explain the judicial decisions relating to juvenile delinquency.
4. Discuss the relationship between the juvenile delinquent and the components of the Criminal Justice System.
5. Discuss the impact of the juvenile's relationship with their family, peer group, education, and environment.

Assessment (How do or will students demonstrate achievement of each outcome?)

Students in the course are required to complete a term project examining juvenile justice services in various states. The project required students to compile data pertaining to state facilities and services provided to juveniles and their families, how each state system worked with adult corrections, and fiscal data pertaining to juvenile services (Outcomes 2, 3 and 4).

The course required students to take four in-class examinations. Topical areas covered in the examinations included the historical development of delinquency as it relates to adult and child dependency status (Outcomes 1 and 2), the development of social control in American society (Outcome 1), international/comparative perspectives on delinquency (Outcome 2), various theoretical approaches to delinquency (i.e. conflict theory, critical theory, life-course theories) (Outcome 1), juvenile courts and corrections (outcomes 3 and 4), the role of education as it relates to delinquency and policy (outcome 5), family and socioeconomics (Outcomes 1 and 5), models of punishment and rehabilitation (Outcome 3 and 4), and youth gangs and delinquency (Outcome 5).

The final project/exam for the course required students to write an analytical paper based on a selected case study (Outcomes 1-5).

Validation (What methods have you used or will you use to validate your assessment?)

- (1) Test questions derived directly from the textbook used in all sections:

Juvenile Delinquency: Mainstream and Crosscurrents

- (2) Completion of the state juvenile justice systems project

- (3) Final exam/essay analyzing a case study using concepts, theories and general knowledge derived from the course

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

One section of Juvenile Delinquency is offered each academic year. The course last ran Spring 2011 and will be offered in Spring 2012.

N/A-- Results will be determined at the conclusion of the Spring 2012 semester.

Follow-up (How have you used or how will you use the data to improve student learning?)

Depending on the results from the Spring 2012 semester, modifications to the assessment tools will be implemented.

Budget Justification (What resources are necessary to improve student learning?)

N/A