Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title:  ADJ - 101 – Introduction to Criminal Justice  
Date:  June 13, 2011  
Course/Program Team:  Jeff Morgan

Expected Learning Outcomes

1. The student will be able to identify the components of the American criminal justice system.

2. The student will be able to identify and explain the relationship of the Bill of Rights to the American criminal justice system.

Assessment (How do or will students demonstrate achievement of each outcome?)

Outcome 1 is still assessed through one (1) multiple-choice question and one (1) fill in the blank. Outcome 2 is assessed through multiple fill in the blank and multiple-choice questions spread across the four (4) exams. Combined there eighteen (18) fill in the blank and multiple-choice questions being used to assess Outcome 2. Student must get 70% of the responses correct for each outcome in order to demonstrate success in meeting the outcome.

Validation (What methods have you used or will you use to validate your assessment?)

The decision to use these questions to assess the two outcomes was through discussions with prior criminal justice professors at HCC and current professors at community colleges in the Western Maryland Faculty Group (Garrett, Allegheny, Frederick, and Carroll). While the intent behind Outcome 2 remained the questions used to assess Outcome 2 was taken from the publisher’s test bank.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

The combined ADJ-101 classes for Fall 2010 and Spring 2011 had the following results:

Outcome 1  - 76 out of 88 students who attempted the multiple-choice question passed; 71 out of 88 students who attempted the fill-in-the-blank question passed.
Outcome 2  74 out of 88 students attempting the eighteen fill in the blank and multiple-choice questions short answer question passed.

Follow-up (How have you used or how will you use the data to improve student learning?)

The students have continued to do well with Outcome 1 largely due to the simplicity of the requisite understanding of the material. It would finally appear based on the analysis that students are meeting Outcome 2. They are becoming more adept at understanding how the Bill of Rights fits within the criminal justice system and the variety of ways in which it affects different levels within the operation of the criminal justice system.

Budget Justification  (What resources are necessary to improve student learning?)

Nothing additional needed at this point.