Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Pharmacology for Nursing Practice (NUR 224) Summer 2011

Course/Program Team: Sonja Kirchner, Susie Clutz, Karen Hammond, Lori Manilla, Robin Banfe, Teresa Weedon, Stephanie Nicholson

Expected Learning Outcomes

1. Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.

2. Adhere to quality of care and safety standards in all client care setting.

3. Facilitate the continuity of care for individuals in various acute and community settings.

4. Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.

5. Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.

6. Employ written and therapeutic communication skills.

7. Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.

8. Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.

9. Participate in lifelong learning activities that promote professional growth and personal development.

10. Exercise leadership skills in the management of care.

Assessment (How do or will students demonstrate achievement of each outcome?)

See Attached

IS3 at VSADMIN\VLADMIN\SLOA\Templates
**Validation** (What methods have you used or will you use to validate your assessment?)

See Outcome Measures

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

We had 68 students and 6 failed

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Most took ATI Pharm Exam. Those achieving Level II or lower will receive remediation from the ATI Remediation Specialist. The 6 students will be repeating a Hybrid Pharm course this Fall

**Budget Justification**

(What resources are necessary to improve student learning?)

Continue with ATI Assessment Testing and Full Time Grant Funded Nurse Retention Specialist