Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course Title: Bio 206

Date: Fall 2012

## Course Team: Bernard Murphy, Rebecca Beecroft

## **Expected Student Learning Outcomes**

At the completion of Nutrition for Health Professionals, students will:

1. Have the ability to apply physiological and anatomical principles of homeostasis to nutrition, digestion, and related disease states.

2. Have the ability to analyze food labels and information accessed through technology, to modify nutritional intake, maintain healthy body weight, and minimize the risk of disease.

3. Exhibit the ability to use the core content of the course by an appropriate score on the comprehensive final examination.

**Assessment** (How do or will students demonstrate achievement of each outcome?) By questions on the examinations and activities that relate to each outcome.

**Validation** (What methods have you used or will you use to validate your assessment?) None yet.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?) None yet.

**Follow-up** (How have you used or how will you use the data to improve student learning?) I will identify concepts that give students the most trouble and intensify instruction in those areas.

## **Budget Justification**

(What resources are necessary to improve student learning?) Clickers have been added to the classroom.