**Course Outcomes Guide**

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** DNC 118                                          **Date:** 10/11/2012

**Course/Program Team:** Alyssa Foley

**Expected Learning Outcomes:**
Students will demonstrate knowledge of the process of creating choreography.
Students will demonstrate knowledge of important historical Modern Dance choreographers.
Students will perform basic modern choreography in front of an audience.
Students will further develop critical thinking skills through evaluating dance performance.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

Outcome 1: Each student will choreograph and perform a 1-2 minute dance solo for the class.

Outcome 2: Each student will give an in class presentation on assigned choreographer.

Outcome 3: Final performance.

Outcome 4: Written Critique of a live dance performance.

**Validation** (What methods have you used or will you use to validate your assessment?)

Rubrics have been created for each outcome and students as a whole will need to score a certain average percentage.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Student’s grades should average at 80-85%. If they fall below that level or are too far above it, I will need to adjust the course and assessment material.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

N/A
**Budget Justification** (What resources are necessary to improve student learning?)

Small costume budget.