Course Outcomes Guide

Course/Program Title: EDU-103/Foundations of Early Childhood Education
Date: August 2012

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes:
At the conclusion of the course, students will be able to:
- apply their understanding of effective teaching strategies, assessment recording, and developmental goals that help children achieve the highest level of knowledge through the creation of lesson plans.
- demonstrate how teachers use content standards and child development knowledge in planning effective curriculum.
- describe what it means to become a professional early childhood educator and the obligations and commitments to children that early childhood professionals must understand and embrace.

Assessment (How do or will students demonstrate achievement of each outcome?)
- Students create and deliver a lesson plan that is developmentally appropriate.
- Students create a Power Point presentation to report on the field experience hours. They address curriculum models, classroom environments, literacy, and instructional materials.

Validation (What methods have you used or will you use to validate your assessment?)
　　　　Education professors and outside validators from the Washington County Public Schools have graded portfolios using an assessment rubric, and compared the results, in order to validate the rubric and determine its reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
　　　　Students' course grades have correlated with their lesson plans. In the spring and fall of 2011 a common weakness for this assignment was in the area of assessing student learning. I focused on this area of weakness when planning my lessons in the spring of 2012. I implemented a scenario plan in cooperative groups and reflected on them with the class. We also used Curriculum Guides and reflected on information from these models. Grades in the specific area improved.
　　　　The Power Point presentations have shown success in identifying curriculum models, classroom environments, literacy, and instructional materials.

Follow-up (How have you used or how will you use the data to improve student learning?)
　　　　I will continue to reinforce the concepts and areas of weakness. These will be identified using rubric scores and concrete assessments.

Budget Justification (What resources are necessary to improve student learning?) Current resources are suitable