

## Course Outcomes Guide

**Course/Program Title:** EDU-114 The Developing Child

**Date:** August 2012

**Course/Program Team:** Mary Beth Chaney

### **Expected Learning Outcomes:**

Upon successful completion of the course, students will be able to:

- Apply understanding of the physical, social, emotional, cognitive, creative, and language stages of development of children from birth to age 8;
- Identify and apply major theories and theorists in the field of early childhood education;
- Demonstrate how to objectively observe, record, and assess young children's development and learning in a child care or school setting.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

- For each of the areas (physical, social, emotional, cognitive, creative, and language) a critical analysis scenario is used as an essay question on in class exams. I use a rubric for grading.

**Validation** (What methods have you used or will you use to validate your assessment?)

In progress

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

In progress

**Follow-up** (How have you used or how will you use the data to improve student learning?)

In progress

**Budget Justification** (What resources are necessary to improve student learning?)

Current resources are suitable