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│                  Course Outcomes Guide                  │
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Course/Program Title: EDU-115 Methods and Materials of Early Childhood Education
Date: August 2012

Course/Program Team: Mary Beth Chaney

Expected Learning Outcomes:
Upon successful completion of the course, the student should be able to:
- Identify activities that are age appropriate and individually appropriate, using knowledge of how children develop and learn, including the importance of play;
- Describe the basic materials, equipment, and learning areas of an early childhood classroom;
- Demonstrate understanding of the influence of the physical setting, schedule, routine and transitions on children and use these experiences to promote children's development and learning.

Assessment (How do or will students demonstrate achievement of each outcome?)
1. Classroom designs are created based on various criteria that are identified ahead of time. A rubric is used for grading. This rubric includes points for identifying learning centers, developmentally appropriate according to the assigned age, natural lighting, restroom/sink areas, blackboard/whiteboard/corkboard, technology, students seating, group areas, planning and neatness.
2. A rubric for both instructor and peers are used. These grades are averaged together. Grade/age levels and topics are assigned. Criteria include planning, neatness, presentation, and evidence of developmentally appropriate practices. This has been a positive experience.

Validation (What methods have you used or will you use to validate your assessment?)
       The rubrics used for both of these assignments are continually reviewed and updated based on specific areas that I see a need for improvement. One area that I have added to both rubrics is that evidence of a correlation between the Maryland State Department of Education and the appropriate age/grade level be graded. These outcomes are stated on all assignments and have a specific place in each rubric.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
       My assessment results have showed that students are weak in correlating the Maryland State Curriculum with the Developmentally Appropriate Practices.

Follow-up (How have you used or how will you use the data to improve student learning?)

I will be implementing more hands on practice examples and small group to coordinate Developmentally Appropriate Outcomes with the MD State Curriculum and the new Common Core Curriculum standards.

Budget Justification (What resources are necessary to improve student learning?)
Current resources are suitable.