

Course Outcomes Guide

Course/Program Title: EDU-210 Assessment in Reading Instruction **Date:** August 2012

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Expected Learning Outcomes:

- Identify a variety of strategies for assessing reading and writing performance at the early emergent, emergent, beginning, almost fluent and fluent stages of development;
- Select, administer and interpret appropriate assessment tools for specific literary purposes;
- Interpret informal and standardized assessment results and make effective instructional decisions related to literacy;
- Master appropriate assessment terminology and communicate the results in concrete and clear language;
- Utilize internet resources to locate assessment reviews, programs and approaches;
- Develop a student profile, and
- Select, develop, and present an assessment related project.

Assessment (How do or will students demonstrate achievement of each outcome?)

Assessments will include formal assessments (specific test questions).

Most students taking this course are teachers in the surrounding counties and need the class for recertification in their professional field. This course applies the assessment knowledge to children in these classrooms. In the past four years this course has been taught only as a tutorial and has had only teachers with either a BS or MS in education enrolled.

Validation (What methods have you used or will you use to validate your assessment?)

Test questions are from the publisher to ensure validity and reliability.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

I noticed that students had an understanding of the assessments; however, evidence showed that they were unsure of which type of assessment to use in a given scenario.

Follow-up (How have you used or how will you use the data to improve student learning?)

As a result, I implemented an activity where students must give possible assessments and solutions to case studies.

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable