

Course Outcomes Guide

Course/Program Title: EDU-212 Processes and Acquisitions of Reading Instruction
Date: August 2012

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Expected Learning Outcomes:

At the conclusion of the course, students will be able to:

- Explain and use the rationale for developmentally appropriate reading instruction;
- Recognize literacy processes and their patterns of development;
- Understand the science of reading through current research based practices and their connection to literacy instruction (Phonological Awareness, Phonics, Fluency, Vocabulary, Text Comprehension);
- Develop strategies for assisting children's acquisition of knowledge about print cueing systems (Visual, Semantic, Syntactic).

Assessment (How do or will students demonstrate achievement of each outcome?)

I utilize formal assessment in this course. Formal assessments of particular exam questions are utilized and recorded and rubric scores for literacy strategy presentations.

Validation (What methods have you used or will you use to validate your assessment?)

Formal assessment questions that have been developed by the textbook publishers are used to ensure validity.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Questions have been updated where necessary and lessons regarding specific areas have been modified. Assessment data has shown progressive improvements in both areas.

Follow-up (How have you used or how will you use the data to improve student learning?)

See validation

Budget Justification (What resources are necessary to improve student learning?)

Current resources are suitable