Course Title: EMS 151 Introduction to Emergency Medical Services

Program Team: Devin Buries

Expected Learning Outcomes:
- Demonstrate examples of effective communication, both written and oral.
- Describe the history of EMS, the levels of provider training, milestones that have shaped and defined EMS.

Assessment (How do or will students demonstrate achievement of each outcome?)
- In-Class Quizzes = 30%
- Midterm Exam = 30%
- Participation/Attendance = 10%
- Final Exam = 30%

Validation (What methods have you used or will you use to validate your assessment?)
Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)
Assessment is planned to commence in Fall of 2012.

Follow-up (How have you used or how will you use the data to improve student learning?)
Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for course revisions and/or additional resources.

Budget Justification (What resources are necessary to improve student learning?)
To be determined in Spring of 2013.