Course Title: EMS 180 Intermediate to Paramedic Transition

Program Team: Devin Buries

Expected Learning Outcomes:
- Identify expected effects of various classes of medications
- Explain the ethical and legal framework of paramedic practice
- Explain key physiological feedback mechanisms with regard to the control of blood pressure, blood pH, and respiratory depth and rate.
- Perform needle cricothyrotomy skill.

Assessment (How do or will students demonstrate achievement of each outcome?)

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Quizzes</td>
<td>= 10%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>= 30%</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>=10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>=30%</td>
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</tbody>
</table>

Validation (What methods have you used or will you use to validate your assessment?)

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment is planned to commence in Summer of 2013.

Follow-up (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for course revisions and/or additional resources.

Budget Justification (What resources are necessary to improve student learning?)

To be determined in Spring of 2013.