

## Course Outcomes Assessment

**Course Title: EMS 281 Practicum III**

**Program Team: Devin Buries**

### **Expected Learning Outcomes:**

- Demonstrate proper assessment of the cardiac, pediatric, and burn patient.
- Demonstrate proper treatment for various findings, according to paramedic protocols.
- Demonstrate professionalism in working with a diverse population of patients and other health care workers
- Show proficiency in documentation, including proper spelling and grammar.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

- **Students begin with an “A”. “Occurrences” (as explained below) negatively affect the grade.**

### Occurrences:

- Fails to show for scheduled clinical shift without having contacted PES Clinical Coordinator in advance. (At least to leave a message.)
- Fails to schedule all clinical activities with class (1 hour = 1 occurrence).
- **Fails to perform required amount of skills, patient contacts, or team leads, as specified by the Fisdap goals. If a student is not going to meet their goals, they MUST discuss other options with instructor by two weeks from close of class.**
- Shows up for clinical activity without uniform/scrubs.
- Arrives at clinical site late without having contacted PES Clinical Coordinator in advance. (At least to leave a message.)
- Arrives at clinical site without required paperwork.
- Arrives at clinical site without writing instrument, watch and stethoscope.
- Fails to enter Fisdap information within 72 hours of clinical shift.
- Failing to complete both Fisdap form and Clinical Site Evaluation for each clinical activity.
- Not presenting one’s self in a professional manner to include physical appearance and basic attitude. Based on the incident, this may be accompanied by dismissal from that particular clinical shift. This would necessitate a complete repeat of that shift.
- **Not submitting required patient care reports as required on time.**

Your letter grade is derived from the following number of occurrences:

<u><b>A</b></u>	<u><b>B</b></u>	<u><b>C</b></u>	<u><b>D</b></u>	<u><b>F</b></u>
0-2	3-4	5-6	7-8	>8

Any student that fails to complete required number of clinical hours by the deadline will be subject to grade being dropped a full letter grade(s) depending upon the number of hours and circumstances.

Any student that attends any clinical activity under the influence of drugs or alcohol will be immediately dismissed from that particular area and be awarded an F for the semester and be subject to additional disciplinary actions.

Any student found guilty of falsifying records to include but not limited to FSDAP, patient care, etc., will be awarded a F for the semester and be subject to additional disciplinary actions.

**Validation** (What methods have you used or will you use to validate your assessment?)

Students must pass each course with a 70% or greater, receive satisfactory marks in laboratory/clinical skills and affective domain in order to continue with program.

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Assessment is planned to commence in Fall of 2012.

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Evaluation of exam scores and NREMT certification results will be used to evaluate outcomes success and the need for additional resources.

**Budget Justification** (What resources are necessary to improve student learning?)

To be determined in Spring of 2013.