

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ENG 208 Shakespeare

Course/Program Team: Ann Clark, Joan Johnson

Expected Learning Outcomes

1. expand his or her understanding of human nature (greed, faithfulness, love, power, gentleness, poor choices, honesty, integrity, patriotism, selfishness, self-sacrifice, etc)
2. extend his or her view of the world in general and the importance of historical events
3. apply logic and philosophy through character analysis
4. mature his or her prior knowledge of the aspects of literature (plot, character, irony, universal truth, etc,)
5. cultivate his or her perception and appreciation of figurative language
6. write analytically using appropriate literary terms, textual and critical support and MLA documentation

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

- 80% Analysis papers/memorizations
- 20% Final/Research paper - play analysis or project

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)