

Course Outcomes Guide

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: ENG 240 Seminar in English Studies

Course/Program Team: Joan Johnson, Mike Harsh

Expected Learning Outcomes

1. Evaluate writing abilities and competence. Demonstrate competence and understanding of written English
2. Evaluate and critically analyze literary works.
3. Assess the social, cultural, ethnic, literary and historical contexts of literary works
4. Demonstrate independent analysis and understanding of British, American, and World literature
5. Synthesize and evaluate mastery of English program outcomes:
 - Write analytically using appropriate literary terms textual and critical support, and MLA documentation
 - Demonstrate mastery of writing mechanics including grammar, punctuation, spelling and syntax
 - Incorporate social, cultural, ethnic, literary and historical contexts in written analysis of literary works.
 - Demonstrate critical and independent thinking in interpretation of American, British and World literature texts.
 - Submit a portfolio that includes a reflective letter and a comprehensive body of work that demonstrates achievement of program outcomes from English 101 to completion of the program.

Assessment (How do or will students demonstrate achievement of each outcome? Please attach a copy of your assessment electronically.)

Portfolio review/paper revision: 20%

Short critical papers (3): 45% (15% each)

Reflective essay (To be included with Portfolio): 10%

Attendance/discussion: 25%

Validation (What methods have you used or will you use to validate your assessment?)

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)