Course Outcomes Guide
August 2012

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Humanities 101 – Special Studies in Leadership – Student Leadership Washington County   2 credits

Course/Program Team: Professor Mike Harsh, Professor Louise Wine

<u>**Student Learning Outcomes**</u>**:**
While participating in this course, the student will
- **Participate in the planning and execution of a community service project**

<u>**Content Objectives**</u>
- **Establish and understand his/her personal philosophy of leadership**
- **Learn the importance of the following leadership skills: vision, ethics, communication, trust building, conflict management, project planning, and goal setting**

<u>**Assessment Procedures**</u>
: The grade earned in this course will be determined by attendance, participation during class, quality of written assignments, and involvement in the planning and execution of the class project. Because this is a seminar class, attendance is critical and will dramatically influence the final grade earned. Leadership requires showing up! Class participation and interaction are key components of the learning process as the various topics are addressed. Keep an open mind, and be willing to share. All ideas and contributions will be valued, and responses will be constructive. You are expected to attend all classes and activities. If, however, due to an urgent conflict you miss a class, exceptional participation in the class project may substitute for a missed class in the computation of your grade.

Validation – comparison of quality of participation and community service projects across semesters

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Follow-up (How have you used or how will you use the data to improve student learning?)

Budget Justification (What resources are necessary to improve student learning?)