

<p style="text-align: center;"><b>Course Outcomes Guide</b> <b>Fall 2012</b></p>
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**Course/Program Title:** MAP 102 Medical Terminology

**Date:** 2/12/13

**Course/Program Team:** Melanie Rowland, Dawn Nally, Karen Paolini

**Expected Course Outcomes:**

1. Demonstrate ability to build, define, and correctly spell medical terms to insure accurate documentation
2. Demonstrate basic knowledge of medical terminology associated with body systems, signs and symptoms, diseases, disorders, treatments, procedures and devices.

**Assessment**

Course completion: Number passing at 75% or greater.

Course Outcomes: Common final exam with 3 sections for item analysis:

CO #1 Questions 1-5, 61-65, 101-110

CO #2 Questions 166-185

CO #2 Questions 186-225

**Validation**

**Course Completion**

Completion of course with an average grade of 75% or higher.

**Course Outcome 1** Common Final Exam Questions:

Questions 1-5, 61-65 75% will get > 75% correct

Questions 101-110 75% will get > 75% correct

**Course Outcome 2** Common Final Exam Questions:

Questions 166-185 75% will get > 75% correct

Questions 186-225 75% will get > 75% correct

## Results

### Course Completion:

87% (60/69 students) completed the course with a grade of 75% or higher  
13% ( 9/69 students) completed the course with a grade less than 75%. Of these, 4 were “walk away” F grades. Repeated contacts were made to encourage these students to withdraw from the course, but they did not.

### Course Outcomes (Common Final Exam Questions):

#### Course Outcome 1:

Questions 1-5, 61-65	78% got > 75% correct
Questions 101-110	68% got > 75% correct

#### Course Outcome 2:

Questions 166-185	82% got > 75% correct
Questions 186-225	97% got > 75% correct

## Follow-up

Students did not meet outcome 1 in the category of word building. Encourage instructors to incorporate more word building exercises in class and homework activities.

The number of students successfully completing the course decreased due to the high rate of walk away “F” students. Continue to make students aware of the college policy on withdrawing from classes to reduce the number of walk away “F” grades.