

## Course (or Program) Outcome Guides

**Directions:** Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

**Course/Program Title:** Nurs 226 Fall 2012 group A & B

**Course/Program Team:** L. Drury/L. Manilla

**Expected Learning Outcomes:**

**Upon completion of this course, the student will be able to:**

- Utilize critical thinking in implementation of the nursing process to plan care for individuals and families that promotes health throughout the lifespan in a variety of settings.
- Adhere to quality of care and safety standards in both acute and community based environments.
- Facilitate the continuity of care for individuals in various acute and community based environments.
- Practice within the ethical and legal framework of the nursing profession.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ therapeutic verbal, nonverbal, and written communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

**Assessment** (How do or will students demonstrate achievement of each outcome?)

1. 75% or higher scores on final Exam
2. 75% or higher grade on research paper assignment
3. 100% of students will achieve 117 or greater points on final clinical evaluation
4. 90% or higher score on calculation exam.
5. 100% of students will achieve level 1-2 on the ATI assessment

**Validation** (What methods have you used or will you use to validate your assessment?)

1. Final exam
2. Research paper
3. Final clinical evaluation
4. 100% of students will pass the calculation exam with 90% or better
5. ATI testing

**Results** (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

1. 100% of all students passed the final exam
  2. 100% of the students achieved a 75% or greater score on the research paper.
  3. 100 students achieved greater than 75% average of all exams
  4. 100% of students achieved greater than 117 points on Final evaluation
- 100% All students passed the calculation exam      5      53% % students passed with a level 2 or higher

**Follow-up** (How have you used or how will you use the data to improve student learning?)

Review ATI materials incorporate critical thinking exercises.

Add ATI assignments to the weekly lecture schedule

### **Budget Justification**

(What resources are necessary to improve student learning?)

Continued use of ATI which has proven to be a great tool to predict success in NCLEX..

Further exploration into ATI focus to increase % of students obtaining a level 2 or above. Add 2-3 questions from ATI materials to encourage use of ATI materials. Obtain ATI material for Clinical instructors to solidify points of teaching within the clinical arena.