

Course Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Nursing 230 Fall 2012

Course/Program Team: L. Manilla/ /Karen Hammond

Expected Learning Outcomes See attached outcomes

Assessment (How do or will students demonstrate achievement of each outcome?)

1. 3 unit exams, and a final exam to achieve 75% and success in passing class.
2. Calculation exam
3. ATI pharmacology test .
4. Weekly clinical assessments
5. Final Evaluation
6. Community Health Project
7. Operating room project

Validation (What methods have you used or will you use to validate your assessment?)

1. 100% of students will achieve a 75% or greater on 3 unit exams and 1 final exam.
2. 100% of the students will receive a 90% or greater on the calculation exam upon max. of 2 attempts
3. 100 % students will pass the pharmacology at a Level 2 or above.
4. 90 % of the Weekly clinical assessments will be passing.
5. Final clinical evaluation 100 % of the students will receiving a passing grade .
6. 100 % of the students will achieve a 75% or better on the Community Health project.
7. 100 % of the students will achieve a 75% or better on the Operating room project.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

- 1 100% of the students received a 75% or greater on the exams.
- 2 100% of students achieved 90% or greater on the calculation exams.
- 3 Pharmacology ATI=Level 3= 3%, Level 2= 45.5%, Level 1=42.4%, 3 below level 1.
- 4 Greater than 90% of the weekly assessments were passing.
5. 100% of the final clinical evaluations were noted to be passing.
- 6 100% of the students received higher than 75% on the Community health project.
- 7 97% of the students received greater than 75% on the OR report , the one who failed was given a 0 due to a charge of academic integrity.

Follow-up (How have you used or how will you use the data to improve student learning?)
Review specifics in the ATI reports of students learning needs and increase information and critical thinking exercises r/t these needs.

Budget Justification

(What resources are necessary to improve student learning?)

Looking out the placement of the Pharmacology ATI but will need validation r/t lowered scores to see if moving the ATI forward might boost scores and reflect a greater understanding. A pharmacist is not teaching the course , we may see a change in scores in the near future.