

Course Outcome Guides

Directions: Please complete this form to document your progress toward improving student learning. For each item, indicate your progress and your anticipated next steps. Thank you!

Course/Program Title: Nursing Care of the Acute and Critically Ill Adult III

Course/Program Team: Nur 231 Fall 2012 Session A & B Combined

Expected Learning Outcomes:

- Utilize critical thinking in application of the nursing process to provide care for individuals in a variety of settings that promotes health throughout the lifespan.
- Adhere to quality of care and safety standards in all client care setting.
- Facilitate the continuity of care for individuals in various acute and community settings.
- Practice within the ethical and legal framework of the nursing profession and maintain professional standards of conduct.
- Provide compassionate care and serve as advocates for individuals and families, respecting their diverse cultures, values, and belief systems.
- Employ written and therapeutic communication skills.
- Collaborate with the individual, family, and interdisciplinary health professionals to promote, maintain, or restore health, and comfort the dying.
- Manage human, physical, and technological resources in a safe and cost-effective manner without sacrificing quality nursing care.
- Participate in lifelong learning activities that promote professional growth and personal development.
- Exercise leadership skills in the management of care.

Assessment

Formative (Lecture): Three unit exams and a comprehensive final. Three unit quizzes prior to the unit exams. Completion of Medical/Surgical ATI in the fourth week of the semester.

Summative (Lecture): A Comprehensive final examination. ATI Comprehensive Predictor for completion after the final.

Formative (Laboratory): Self-reflective journaling during capstone clinical. Clinical performance evaluation tool at Mid-point of capstone incorporating self-reflective journaling and professional feedback by mentor & faculty. Clinical performance evaluation tool for respiratory clinical using anecdotal notes and professional feedback by faculty.

Clinical prep cards, care plans and data base with assessment of findings.

Summative (Laboratory): Clinical performance evaluation tool at completion of capstone incorporating self-reflective journaling and professional feedback by mentor & faculty.

Validation

ATI exit testing, Exam average of 75 % or greater.

Results (What do your assessment data show? If you have not yet assessed student achievement of your learning outcomes, when is assessment planned?)

Total of 30 students enrolled in the course: 30 successfully completed.

Medical/Surgical Comprehensive Predictor Probabilities: 25 Students were authorized to proceed to NCLEX testing with >90% probability of passing. The remainder 5 students will remediate with HESI after NCLEX Review. 83.3 % of this group ranked above individual mean for national and Associate Degree program levels.

Probability	# Students	Individual Score
99%	1	>80.7%
98%	3	78.0-80.0%
96-97%	5	74.7-77.3%
94-95%	8	72.0-74.0%
91-93%	5	70.0-71.3%
89-90%	3	68.7-69.3%
84-88%	3	66.0-68.0%
81-82%	2	64.7-65.3%
63-73%	2	59.3-62.0%

The results for this ATI Comprehensive Predictor represented initial measures for the restructuring of the Nursing Program with Medical Surgical III and Clinical Capstone in existence. The adjusted group score is 71.9%. National group mean for associate degree programs reflect a 2% increase this measurement year. This makes it difficult to measure percentage changes in group above national program performance. However, 70.2% of individuals and 62.5% of groups scored above program levels for other Associate Degree of Nursing programs.

Follow-up

Continue to enhance and reinforce student remediation of ATI content areas identified by Pharmacology ATI administered in Medical Surgical II and Medical/Surgical ATI administered in the first two weeks of Medical/Surgical III. Exercise teaching expertise in enhancing deficit content areas in classroom and laboratory activities. Coordinate with I.S. to incorporate computerized instruction in the classroom (simulations, case studies, focused ATI questions) to enhance student learning.

All of the students passed the course with a 75% exam average and thus were able to graduate from HCC with their AS degree. All students will take the comprehensive live ATI review course offered in January 2013. Those students who did not achieve 90% on the ATI comprehensive predictor exam will re-take the ATI comprehensive predictor after attending the live review.

Budget Justification

Using grant funds continue to offer ATI resources to the students, order advance simulators for the lab and other materials as needed to enhance student learning.